



St Paul's School for Girls

Excellence built on faith and tradition

GCSE Results 2023

- Provisional Progress Score of +1.19
- 9 — 4 5+ passes inc Eng and Maths 93% (82% 2019)
- 9 — 5 5+ passes inc Eng and Maths 75% (71% 2019)

Level 3 Health & Social Care Diploma

- D* - D 87% (82% 2019)
- D* - pass 100% (100% 2019)

A Level Results 2023

- A* - A 53% (25% 2019)
- A* - B 88% (54% 2019)
- A* - C 97% (83% 2019)

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St Paul's School for Girls

School Mission Statement

St Paul's is a Catholic school for girls situated in the Archdiocese and within the city of Birmingham. It exists primarily to assist Catholic parents in giving their children a good Catholic education, so that they may lead fulfilled lives which promote the common good of society.

By Catholic education we mean that every aspect of school life is permeated by the belief of the school community:

- in a loving God, as revealed by Jesus Christ
- that all persons are sacred because each is made in the image of God and is therefore deserving of respect
- that all creation is an expression of the goodness and love of God revealed through it
- that all are entitled in justice, to be given the opportunity to develop fully as persons and thus have equality of access to the curriculum.

As school shares in the Church's mission to educate and nurture in the faith, prayer, the Eucharist and other liturgical celebrations have a central role in the life and work of the school community.

The school strives to present the highest quality of teaching and learning. Each girl is encouraged and stimulated to aim for excellence and thus achieve the best possible personal and academic standards. The diversity and richness of contribution from all members of the school community in promoting and upholding all-round high standards are highly valued. Great emphasis is placed on graceful growth in self-discipline and the right use of freedom.



Each member is expected to treat others with a spirit of respect and responsible love and to regard the environment with a sense of enlightened stewardship.

A warm atmosphere, full of caring relationships, is encouraged and every assistance is given in helping the girls to be of real service in family life, the local community, the Church and society generally, and to be gracious and open in receiving support in return.

The agreed purpose of the school's existence and the way in which that purpose is fulfilled and resourced are subject to regular review.

St Paul's School for Girls

The School Aims

- to promote an environment where all would experience Christian community living, feel personally valued and be helped to develop and celebrate a personal commitment to Christ and His Church
- to develop in students a reverence and responsibility for themselves, others and their environment, together with a deep appreciation for, and tolerance of, diversity in our multicultural society
- to provide a broad, balanced, relevant and coherent curriculum enabling each student to discover and develop her potential fully in the academic, aesthetic, spiritual and vocational dimensions
- to enable students to face the future with confidence in their personal qualities and achievements, able to respond positively to the changing needs of society and able to adapt with ease and courage to the demands of family life, their faith community and the world of work or further education.



St Paul's School for Girls

General Information

Name of school:	St Paul's School for Girls Vernon Road Edgbaston Birmingham B16 9SL
Telephone:	0121 454 0895
Email:	enquiry@stpaulgl.bham.sch.uk
Website:	www.stpaulgl.bham.sch.uk
Classification:	Voluntary Aided Catholic Comprehensive Secondary Day School for Girls
Headteacher:	Dr D E Casserly. BA(Hons), QTS, MEd, NPQH, PGCR, EdD
Chair of Governors:	Mrs Mary Browning
Office times:	8.00am – 6.00pm Monday—Thursday 8.00am—4.30pm Friday
Number on roll:	1025
Diocese:	Birmingham
Local authority:	City of Birmingham Education Department Council House Margaret Street Birmingham B3 3BU
Number of teaching staff:	80
Number of support staff:	28



St Paul's School for Girls

Determined Admission Arrangements for 2024—2025

The admissions process for St Paul's Catholic School for Girls is part of the Birmingham Local Authority co-ordinated admissions scheme. To apply for a place at St Paul's Catholic School for Girls in the normal admissions round, an application must be made using the school admission application process of the local authority in which you live naming St Paul's Catholic School for Girls on the application form. Applications need to be made by 31st October 2023. A Supplementary Information Form (SIF) must also be completed and returned directly to the school by the same date (see Note 2).

All applications which are submitted on time will be considered at the same time, after the closing date. You will be advised of the outcome of your application on 1st March 2024, or the next working day, by the local authority on behalf of the school.

Please note that throughout this policy, the term parent means all natural parents, any person who is not a parent but has parental responsibility for a child and any person who has care of a child.

The ethos of this school is Catholic. The school was founded by the Catholic Church to provide education for children of Catholic families. Whenever there are more applications than places available, priority will be given to Catholic children in accordance with the oversubscription criteria listed below. The school is conducted by its governing body as part of the Catholic Church in accordance with its Trust Deed and Instrument of Government and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with the admission arrangements.

The governing body is the admissions authority and has responsibility for admissions to this school. The governing body has set its admission number at 165 (PAN) pupils to be admitted to Year 7 in the school year which begins in September 2024 (See Note 1 below)

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority. If there is oversubscription within a category, the governing body will give priority to children living closest to the school determined by the shortest distance (see Note 6 below).

Oversubscription Criteria

- 1. Baptised Catholic girls (see Note 2 below) who are looked after, previously looked after including those children who have been in state care outside of England (See Note 4 below).**
- 2. Baptised Catholic girls (see Note 2 below) who have provided a Certificate of Catholic Practice (see Note 3 below) and who are siblings (see Note 5 below) i.e. those who have sisters attending the school at the time of admission.**
- 3. Baptised Catholic girls (see Note 2 below) who have provided a Certificate of Catholic Practice (see Note 3 below) but who do not have a sibling in the school at the time of admission.**
- 4. Baptised Catholic girls (see Note 2 below) who have not provided a Certificate of Catholic Practice (see Note 3 below) and who are siblings (see note 5 below) i.e. those who have sisters attending the school at the time of admission and are not covered by Criteria 1 to 3 above.**
- 5. Baptised Catholic girls (see Note 2 below) not covered by Criteria 1 to 4 above.**
- 6. Non-Catholic girls who are looked after or previously looked after (See Note 4 below).**
- 7. Non-Catholic girls who are siblings (see note 5 below) i.e. those who have sisters attending the school at the time of admission.**
- 8. Other Non-Catholic girls.**

St Paul's School for Girls

Note 1

Children with an Education, Health and Care (EHC) Plan that names the school MUST be admitted. This will reduce the number of places available to applicants. This is not an oversubscription criteria.

Note 2

In all categories, for a child to be considered as Catholic, evidence of Catholic Baptism or Reception into the Church will be required. For a definition of a Baptised Catholic, see the Appendix. Those who face difficulties in producing written evidence of Catholic Baptism or Reception into the Church should contact their Parish Priest.

Parents making an application for a Catholic child should also complete a Supplementary Information Form (SIF) which should be returned directly to the school. If you do not provide the information required in the Supplementary Information Form and return it by the closing date, together with all supporting documentation, this is likely to affect the criteria that your child is placed into, which is likely to affect your child's chance of being offered a place at this school.

Note 3

"Certificate of Catholic Practice" means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops' Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child if she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of a child since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by a priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests on the Diocesan Education Service website at <http://www.bdes.org.uk/admissions.html>

Note 4

A "looked after child" has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of the local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making the application to the school. A "previously looked after child" is a child who immediately moved on from that status after becoming subject to an adoption, child arrangement order or special guardianship order and includes those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. For the purpose of this policy, a looked after child living with a family where at least one of the carers is Catholic will be considered as Catholic. The carer must forward a copy of their own Catholic Baptismal or Reception certificate directly to the school in order for this priority to be given to the child as failure to do so will result in the looked after child ranked as a non-Catholic.

Note 5

For all applicants the definition of a brother or sister is:

- A brother or sister sharing the same parents

- A half-brother or half-sister, where two children share one common parent

- A step-brother or step-sister, where two children are related by a parents' marriage or civil partnership, or where they are unrelated but their parents are living as partners.

- Adopted or fostered children

The children must be living permanently in the same household.

Note 6

Distances are calculated on the basis of a straight-line measurement between the child's home address and the front gate of the school. The Local Authority uses a computerised system, which measures all distances in metres. Ordnance Survey supplies the co-ordinates that are used to plot a child's home address and the address of the school.

In a very small number of cases, where the school is oversubscribed, it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place when applying the published admission criteria.

For example, this may occur when children in the same year group live at the same address, or if the distance between the home and the school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both, or all, of the children would cause the Published Admission Number for the child's year group to be exceeded, the Local Authority, on behalf of the Governing Body, will use a computerised system to randomly select the child to be offered the final place.

The governing body will, where possible, admit twins and all siblings from multiple births where one of the children is the last child ranked within the school's published admission number.

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A child's home address refers to the address where the child usually lives with a parent or carer and will be the address provided in the Local Authority's Common Application Form. Where parents have shared responsibility for a child, and the child lives part of a week with each parent, the home address will be the home address provided in the Local Authority's Common Application Form. Provided that the child resides at that address for any part of the school week. Parents may be requested to supply documentary evidence to satisfy the Governing Body that the child lives at the address put forward by parents. If a place in the school is offered on the basis of an address that is subsequently found to be different from a child's normal and permanent home address, then that place is liable to be withdrawn.

APPLICATIONS FOR CHILDREN TO BE ADMITTED INTO A CLASS OUTSIDE OF THEIR NORMAL AGE GROUP

Parents have the right to request, but not insist, that their child be considered for admission to a class outside of their normal age group. This could be the case, for example, if a child is gifted and talented, has experienced problems such as ill health, or is already being educated in a class outside of their normal age group at their current Primary school. Parents who wish for their child to be considered for admission to a class outside of their normal age group must make an application for the normal age group in the first instance. Parents must then submit a formal request to the Governing Body for the child to be considered for a different age group class instead. This request should be in the form of a written letter of application outlining the reasons why they wish for their child to be considered to be admitted into a class outside of their normal age group and enclosing any supportive evidence and documentation that they wish to be taken into account as part of that request.

The Governing Body will consider requests submitted for a child to be admitted into a class outside of their normal age group and advise parents of the outcome of that request before national offer day, having taken into account the information provided by the parents, the child's best interests and the views of the Head Teacher. If the request is refused, the original application for the normal age group class will progress through the Local Authority co-ordinated admissions scheme, be considered by the Governing Body and the parents advised of the outcome. If the request is agreed and the year group for which the parents have requested a place is a current year group in the school, then the application will be considered by the Governing Body and the parents advised of the outcome. If the request is agreed and the year group for which the parents have requested a place is for a future year group, i.e. Year 7 in September 2025, then the original application is withdrawn and the parents must submit a fresh application for Year 7 2025 when applications open in the autumn term of 2024. Please note that parents only have the right to re-apply for a place. Where the Governing Body agrees to consider an application for Year 7 the following year, that application is considered alongside all other applications received and parents will be advised of the outcome of that application on national offer day. No place is reserved or held for the child in advance.

If parents are considering submitting an application for their child to be admitted into a class outside of their normal age group, it is strongly recommended that they also read the DFE guidance which can be found at:

<https://www.gov.uk/government/publications/summer-born-children-school-admission>

APPEALS

Parents who wish to appeal against the decision of the Governing Body to refuse their child a place in the school should make that appeal request in writing to the Chair of Governors at the school address. Appeals will be heard by an independent panel. Please note that parents do not have the right to appeal if their request for their child to be admitted to a class outside of their normal year group has been refused, but the Governing Body have offered a place in the normal age group instead.

REPEAT APPLICATIONS

Any parent can apply for a place for their child at any time outside of the normal admissions round. Parents do not have the right to a second appeal in respect of the same school for the same academic year unless, in exceptional circumstances, the Governing Body has accepted a second application from the parent because of a significant and material change in the circumstances of the parent, child or school, but have still refused admission.

LATE APPLICATIONS

Late applications will be dealt with in accordance with the Local Authority's co-ordinated admissions scheme. This states that in exceptional circumstances applications submitted to Birmingham local authority after the final closing date, but before the date that Birmingham local authority forwards the applications to the school to be considered by the governing body, may be considered at the same time as those which were received by the final closing date. Discretion will be used when considering the individual circumstances. For example where: There were exceptional reasons which prevented the parent from applying by the closing date. A child and the parent have moved home. Where the parent has been contacted regarding the information contained within their application, for example, an incomplete application or potentially misleading information requiring further investigation. All late applications received after the date that Birmingham local authority forwards the applications to the school to be considered by the governing body, but before the offer of places, will only be considered after those applications which were received on time have been considered. Such applications may therefore be less likely to be offered a place. All late applications received after the offer of places will be considered. In the event that St Paul's Catholic School for Girls is undersubscribed, a place will be offered. Applications made on or after the start of the Autumn Term 2022 will need to be submitted directly to the school and will be treated as an in-year application. You are encouraged to ensure that your application is received on time.

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CHANGE IN PREFERENCE

Parents can submit changes of preference, from 1 September 2023 up until the closing date 31 October 2023 and the family's latest change in preferences up until the closing date will be the application that is processed. Any late changes of preferences received after 31 October 2023 no matter the family's circumstances, will not be processed until after the offer of places on 1 March 2024 (or the next working day). Parents living in Birmingham are restricted to a maximum of six live preferences at a time, it is therefore important that parents visit www.birmingham.gov.uk/schooladmissions for further information of the implications of making late changes of preferences.

WAITING LIST

In addition to their right to appeal, children who have not been offered a place at St Paul's Catholic School for Girls but were offered a school that was ranked as a lower preference on their application form will be added to a waiting list. The waiting list will be maintained until the last day of the summer term 2025 and will then be discarded.

A child's position on a waiting list is not fixed. When a new child joins the waiting list, all applicants on that waiting list will be re-ranked to ensure that the list is always maintained in oversubscription criteria order. This means that a child's position on the waiting list could go up or down during the time that it is on the list. Any late applications accepted will be added to the waiting list in accordance with the oversubscription criteria. Inclusion on the waiting list does not mean that a place will eventually become available. It may be that those already offered places may accept them, thereby filling all available places.

Children who are the subject of a direction by the Local Authority to admit or who are allocated to a school in accordance with the Fair Access Protocol take precedence over those on a waiting list.

IN YEAR FAIR ACCESS PROTOCOL

The Governing Body of St Paul's Catholic School for Girls is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the governing body is empowered to give absolute priority to a child where admission is requested under any locally agreed protocol. The Governing Body has this power, even when admitting the child would mean exceeding the published admission number.

APPLICATIONS OTHER THAN THE NORMAL INTAKE TO YEAR 7 (IN-YEAR ADMISSIONS)

An application can be made for a place for a child at any time outside the normal admission round and the child will be admitted where there are places available. Applications should be made to the school by contacting St Paul's Catholic School for Girls and all families approaching the school will be given an application form. Where there are places available but more applications than places, the published oversubscription criteria, as set out for the normal round of admissions, will be applied.

If there are no places available, the child will be added to the waiting list (see above). Parents will be advised of the outcome of their application in writing and, where the Governing Body's decision is to refuse their child a place, have the right to appeal to an independent appeal panel. There is no charge or cost related to the admission of a child to this school.

APPENDIX

DEFINITION OF A "BAPTISED CATHOLIC"

A "Baptised Catholic" is one who:

Has been baptised into full communion (Cf. *Catechism of the Catholic Church*, 837) with the Catholic Church by the Rites of Baptism of one of the various ritual Churches in communion with the See of Rome. Written evidence of this baptism can be obtained by recourse to the Baptismal Registers of the church in which the baptism took place (Cf. *Code of Canon Law*, 877 & 878).

Or

Has been validly baptised in a separated ecclesial community and subsequently received into full communion with the Catholic Church by the *Rite of Reception of Baptised Christians into the Full Communion of the Catholic Church*. Written evidence of their baptism and reception into full communion with the Catholic Church can be obtained by recourse to the Register of Receptions, or in some cases, a sub-section of the Baptismal Registers of the church in which the *Rite of Reception* took place (Cf. *Rite of Christian Initiation*, 399).

WRITTEN EVIDENCE OF BAPTISM

The Governing bodies of Catholic schools and Boards of Directors of Catholic Academies will require written evidence in the form of a Certificate of Baptism or Certificate of Reception before applications for school places can be considered for categories of "Baptised Catholics". A Certificate of Baptism or Reception is to include: the full name, date of birth, date of Baptism or Reception, and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of Baptism or Reception.

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Those who would have difficulty obtaining written evidence of Catholic Baptism/Reception for a good reason, may still be considered as Baptised Catholics but only after they have been referred to their parish priest who, after consulting the Vicar General, will decide how the question of Baptism/Reception is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

Those who would be considered to have good reason for not obtaining written evidence would include those who cannot contact the place of Baptism/Reception due to persecution or fear, the destruction of the church and the original records, or where Baptism/Reception was administered validly but not in the Parish church where records are kept.

Governors and Boards of Directors may request extra supporting evidence when the written documents that are produced do not clarify the fact that a person was baptised or received into the Catholic Church, (i.e. where the name and address of the Church is not on the certificate or where the name of the Church does not state whether it is a Catholic Church or not.)

For the purpose of this policy, a looked after child (see note 4) living with a family where at least one of the parents/carers is Catholic will be considered as Catholic.

In compliance with the General Data Protection Regulation (GDPR) and the Data Protection Act 2018, we wish to ensure that you are aware of the purpose for which we collect and process the data we have asked for on this form.

1. We are St Paul's School for Girls at Vernon Road, Edgbaston, Birmingham, B16 9SL
2. Being a Catholic education provider, we work closely with the School's Diocesan Authority, the School's Trustees, the Local Authority, the Birmingham Diocesan Education Service and the Department for Education and may share the information you provide on this application form if we consider it necessary in order to fulfil our functions.
3. The person responsible for data protection within our school is Mrs Pellowe and you can contact them with questions relating to our handling of the data. You can contact them by emailing enquiry@stpaulgl.bham.sch.uk
4. We require the information we have requested for reasons relating to our functions as the admission authority of the school.
5. It is necessary for us to process personal data for the performance of a task carried out in the public interest or in the exercise of official authority vested in the controller (Article 6(1) (e) of the GDPR).
6. To the extent that you have shared any special categories of data this will not be shared with any third parties except as detailed in paragraph 2 above, unless a legal obligation should arise.
7. It is necessary for us to process special category data for the performance of a task carried out in the public interest or in the exercise of official authority vested in the controller (Article 6(1) (e) of the GDPR). Additionally processing is necessary for reasons of substantial public interest on the basis of Union or Member State law which is proportionate to the aim pursued and which contains appropriate safeguards (Article 9(2) (g) of the GDPR).
8. If the application is successful, the information you have provided on this will be migrated to the school's enrolment system, and the data will be retained and processed on the basis of the school's fair processing notice and data protection policies which apply to that data.
9. If the application is unsuccessful, the application form and any documents submitted in support of the application will be destroyed after a period of 12 months. The school may keep a simple record of all applications and their outcome as part of their permanent archives in accordance with the school's data retention policy.
10. To read about your individual rights you can refer to the school's fair processing notice and data protection policies.
11. If you wish to complain about how we have collected and processed the information you have provided on this form, you can make a complaint to St Paul's School for Girls by following the complaints procedure outlined on our website: www.stpaulgl.bham.sch.uk. If you are unhappy with how your complaint has been handled, you can contact the Information Commissioner's Office via their website at ico.org.uk

I confirm that I have read the Admissions Policy of the school and that the information I have provided is correct. I understand that I must notify the school immediately if there is any change to these details and that, should any information I have given prove to be inaccurate, the governing body may withdraw any offer of a place even if the child has already started school.

Signed

Date:

Print Name

St Paul's School for Girls

What does our Section 48 RE Inspection say?

Inspection date: September 2021

Catholic Life: **Outstanding**

Religious Education: **Outstanding**

Collective Worship: **Outstanding**



The Inspector said this is an Outstanding Catholic school because:

Catholic Life permeates all aspects of the school, from the fabric of the building to every lesson and activity that takes place. The school is firmly grounded in the mission and heritage of the trustees of the Sisters of Charity of St Paul the Apostle, and the mission of Mother Genevieve Dupuis, 'Do your very best for the children'.

Collective Worship is integral to the daily life of the school. Prayer and liturgy, in its various forms, inspires pupils in their vocations and leave a lasting impression on their spiritual and moral development.

All pupils appreciate, value, and actively participate in the Catholic Life and mission of the school. It is the foremost reason for choosing to attend the school and for choosing to continue studying in the Sixth Form. All pupils recognise and value the unique heritage and tradition of the school.

There is a hugely positive atmosphere around the school and a genuine sense of praise and thanksgiving. Most notable is pupils' participation in the extensive range of extra-curricular opportunities available to them, including the Duke of Edinburgh's Award and the RAF Combined Cadet Force, which promote the school's mission.

Pupils benefit from hugely positive relationships throughout the school and the level of pastoral care provided to support their journey. The Guardian Angels programme is fully embraced by Year 10 students, with a genuine desire to support the personal development of pupils in Year 7, and more recently in Year 8 also.

Pupils are happy and confident because of the exceptional pastoral care and support they receive. All students are known by name; staff truly know the individuals who form part of the school community.

The pupils present a deep respect for themselves, others, and the environment. Behaviour is exemplary and this is recognised and valued by the students. All pupils are incredibly proud to be part of St Paul's School for Girls. The mantra 'I am a St Paul's girl – there is nothing I cannot achieve' is both believed and lived by all pupils.

Pupils demonstrate a genuine interest, passion, enthusiasm, and thirst for learning in Religious Education. Pupils are actively engaged in Religious Education lessons. There is no off-task behaviour: every moment is a learning experience. Pupils are ready to always learn, and their books reflect the high expectations the school has regarding their learning.

Pupils' attainment is outstanding. Indeed, many achieve well beyond their estimated grades due to the aspirational culture of learning embedded throughout the Religious Education department. Pupils demonstrate a prayerful engagement and genuine enthusiasm for the range of Collective Worship on offer.

Art and music are vibrant across the school and feature significantly in Collective Worship. Because of this, pupils benefit from a powerful mix of traditional and contemporary forms of worship, ranging from a daily opportunity to pray The Angelus to utilising dance and drama as regular features of Collective Worship.

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What did Ofsted say in 2023?

Ofsted Inspection dates: 2 and 3 February 2023

Outcome St Paul's School for Girls continues to be an outstanding school.

What is it like to attend this school?

Leaders at St Paul's School for Girls have created a welcoming school culture where there is high ambition for pupils. Pupils are aware of the very high expectations the school has of them and do everything they can to meet or to exceed these. There are strong, caring relationships between staff and pupils. Pupils conduct themselves exceptionally well in lessons and during social times.

Pupils are confident, polite and tolerant individuals. They respect and value each other. Parents and carers think highly of the school. One parent commented that, 'St Paul's is not just a secondary school, it is a second home to our daughter.'

All pupils enjoy a broad and ambitious curriculum. This includes for disadvantaged pupils and those pupils with special educational needs and/or disabilities (SEND).

Pupils feel safe and well looked after. They are confident that if they have a problem, there will be someone to talk to. Pupils are clear that bullying hardly ever happens and, if it does, it is dealt with straightaway.

Pupils have access to a wide range of enrichment activities after school and at weekends. They particularly enjoy sporting and performing arts clubs. These are very well attended by pupils, including disadvantaged pupils and those pupils with SEND.

What does the school do well and what does it need to do better?

The school's curriculum is broad and ambitious in all three key stages. The curriculum is well sequenced and progressive and has rigour. There is a drive for excellence and a belief that all pupils can do their very best.

There is confidence that pupils will live up to the expectations that the school has of them to reach the very highest possible standards. Pupils will tell you, 'I am a St Paul's girl; there's nothing I cannot achieve.'

Pupils are confident, inspired and fully engaged in their learning. Staff enjoy working at the school and have a passion to make a difference to the lives of pupils. Teachers have strong subject knowledge, and their lessons are often inspirational. Pupils enjoy their learning and are supportive of each other in lessons. Post-assessment advice from teachers helps pupils to improve their learning substantially.

Pupils, including those students in the sixth form, greatly value the opportunities they have to work with teachers in revision lessons outside their regular classes.

Pupils benefit from different ways to know more and remember more. These include questioning exercises at the start of lessons, short quizzes and revisiting previous learning. Pupils' work is of a consistently high quality across the curriculum. The school has the highest aspirations for all learners, including disadvantaged pupils and those with SEND. Teaching and resources are adapted effectively to meet pupils' needs and to ensure that all can access their learning.

All teachers are teachers of reading. Leaders have ensured that pupils are able, over time, to improve their reading skills strongly. Leaders

works with staff across the school to embed reading strategies in all subject areas.

Sixth-form provision is strong. Students in Years 12 and 13 have learned to become more confident, independent and self-challenging in their work. They are very keen to access the leadership opportunities available to them as well as being involved in projects that help others in the school and in the community.

There are many wider curriculum opportunities on offer. There are over 30 well-attended after-school activities provided for pupils every week. For example, the air cadets programme is very popular, as are the many trips and visits in which pupils are able to take part both at home and abroad.

Careers education in the school is strong and highly valued by pupils and sixth-form students. The personal, social and health education (PSHE) programme is comprehensive and ambitious. It is sequenced and flexible. The pupils themselves have had a part in contributing to the PSHE curriculum, most recently to modules of work in finance and in health. The school successfully prepares all pupils and students for the next stage of their lives.

High expectations and very strong pastoral care mean that behaviour is nearly always exemplary in the school. The St Paul's culture is very clear and is driven by the school's values. Pupils respond positively to rewards and have clear and regular reminders of expectations.

Staff feel valued by leaders. They commented that their workload and well-being are seen as priorities. Governors are dedicated, supportive and challenging. They fulfil their duties with diligence and professionalism. Governors know the school well and provide appropriate advice and guidance, as well as moral and spiritual support. Inspection report: St Paul's School for Girls 2 and 3 February 2023

Safeguarding

The arrangements for safeguarding are effective.

There is a strong culture of safeguarding in the school. Pupils learn how to keep themselves safe, including when online and in the community. All staff receive regular safeguarding training and updates. They know how to identify and report safeguarding concerns. Robust systems are in place to ensure that all concerns are followed up quickly.

Relationships between staff and pupils at the school are strong. Because of this, pupils feel confident that there are trusted adults to whom they can speak.

Leaders work well with external agencies. They ensure that the right support is in place for vulnerable pupils and their families.

Background

When we have judged a school to be outstanding, we will then normally go into the school about once every four years to confirm that the school remains outstanding. This is called an ungraded inspection, and it is carried out under section 8 of the Education Act 2005. We do not give graded judgements on an ungraded inspection. However, if we find evidence that a school would now receive a higher or lower grade, then the next inspection will be a graded inspection, which is carried out under section 5 of the Act. Usually this is within one to two years of the date of the ungraded inspection. If we have serious concerns about safeguarding, behaviour or the quality of education, we will deem the ungraded inspection a graded inspection immediately.

This is the first ungraded inspection since we judged the school to be outstanding in May 2017.

Ofsted 2023

St Paul's School for Girls

The School Day

8:50	Registration AM
9:00	Assembly
9:20	Lesson 1
10:10	Lesson 2
11:00	Break
11:15	Lesson 3
12:05	Lesson 4
12:55	Lunch
1:30	Lesson 5
2:20	Lesson 6
3:10	Registration PM
3:20	Dismissal



Omnibus Omnia

St Paul's School for Girls

Relationships and Sex Education

Relationships and Sex Education is firmly rooted in the belief that:

1. every person is created in the image of God and is therefore deserving of respect (Mission Statement)
2. sexuality is essential to our personal identity and is God's gift to us.

The programme aims to foster the holistic development of all pupils based on Christian principles and in all respects conforms to Catholic teaching.

The Governing Body of St. Paul's acknowledges its statutory duties to provide Sex Education for all pupils.

The Governing Body also recognises that parents are the key people in teaching their children about sex, relationships and family life and aims to support the work of parents in this area in the RSE Programme.

The programme being followed is that of the Diocese of Birmingham.

Food Policy

We have, in line with DfE directives, a food policy which encourages Healthy Eating through the school curriculum and school meals provision.

School Dinners

We have a cafeteria system:
£2:30 should buy you the meal
of the day or a reasonable
meal,
according to present prices.

Free meals are available and
money will be put on the
account of those who qualify.
There is free choice to the value
of £2.30.

CREATE VERB /kri'eɪt/ by CleverChefs

SCHOOL LUNCH MENU DATES
Week Commencing Date: 18.9.23 | 19.10.23 | 30.10.23 | 20.11.23 | 11.12.23

AVAILABLE Daily
Grab & Go Nourish Range
Chefs' Salad Bar
Bakes & Cakes
Zero Sugar Drinks & Water
Morning Break
Jacket Potato Bar

SCAN
For a full allergen guide + may contain info to all food served from our kitchen.
If you have any food allergies or intolerances please speak to a member of the catering team before ordering.

CLEVERCHEFS
Personalised perfect

Monday	Tuesday	Wednesday	Thursday	Friday
Main course Chinese chicken curry, brown rice, mini spring rolls.	Main course Chicken burger in a soft white roll, Chefs' burger sauce, roasted new pots.	Main course Hot Deli Pulled pork or cajun chicken; Flourished wrap, grains, salad, wedges.	Main course Pasta bolognese, garlic bread, coursons, Sanicini salad.	Main course Fish 'n' chips, garden peas, skin on fries, lemon mayo.
Street Neats Caribbean chicken curry & rice pot, pineapple salsa.	Street Neats Loaded pizza pot, ciabatta croutons, pepperoni, pizza sauce & mozzarella.	Street Neats Chicken popcorn tossed in sticky BBQ glaze, hoeselback pots, onions.	Street Neats Jerk chicken wrap, shredded iceberg, cheddar cheese, salsa.	Street Neats Mac 'n' cheese with BBQ drizzle & pickled veg.
Meat Free Courgette & leek risotto.	Meat Free Veggie burger, pickles, shredded berg, salsa, roasted new pots.	Meat Free Halloumi & roasted vegetable wrap, sweet chilli dressing, wedges.	Meat Free Cheese & potato pie with baked beans.	Meat Free Leeks, squash, caramelised onion potato cheese bake.
Pasta Master Super 7 pasta sauce, penne, cheese.	Pasta Master Meat free bolognese, spaghetti.	Pasta Master Cheesy fusilli pasta, crispy onions.	Pasta Master Tricolour pasta, spiced tomato sauce.	Pasta Master Penne pasta with squash ragu sauce.
Dessert of day Apple & cinnamon roll.	Dessert of day Flapjack tray bake.	Dessert of day Pineapple wedges with chocolate dipping sauce.	Dessert of day Pineapple upside down cake & custard.	Dessert of day Lemon cured shortbread.

SCHOOL well done!

The Dining Room offers healthy snacks at break and cooked dinners at lunchtime.

Biometric-recognition is used to open a cashless account. This is accessed by logging into School Gateway and downloading the School Comms app. More information will be given when your daughter joins St Paul's.

St Paul's School for Girls

School Curriculum

The management and development of the curriculum is under the direction of Mrs Rigg, Assistant Headteacher. She works closely with Heads of Department in all matters relating to the curriculum. The curriculum changes constantly and a general outline of the current curriculum according to Key Stages is as follows:

In Year 7 the following subjects are presently taught: Religious Education, English, Mathematics, Science, Design Technology, History, Geography, Art, Drama, Music, Physical Education, Personal, Social and Health Education, Spanish/French and Computer Science. Early in September, girls are set in half-year groups, according to ability, for English and Maths. DT is taught in nine groups per year; all other subjects are taught in form groups.

In Years 8 and 9, the curriculum is the same as Year 7, except that pupils are set, according to ability, in two half year groups for English, Mathematics and Modern Foreign Language.

In Year 10 and 11, pupils study a core of: Religious Studies, English Language and Literature, Mathematics, Combined Science, Physical Education, and Personal, Social and Health and Religious Education. Girls are set in ability groups for those core subject areas which are examined, although there is movement between groups according to performance in assessments. Other subjects selected from option blocks include: Dance, Computer Science, History, Geography, , Spanish/French, PE, Polish, French, Drama, Music, Art, Food and Nutrition, Health and Social Care and Triple Science.

Option choice subjects are generally taught in mixed ability groups. A small number of pupils in Key Stage 4 are guided towards choosing extra English and Maths with an emphasis on developing skills for work.

Students in Year 12 and 13 are offered 2-year courses at 'A' level. Three A level subjects offered are: Art, Biology, Chemistry, English Language, English Literature, French, Geography, Government and Politics, History, Mathematics, Physics, Polish, Psychology, Religious Studies, Sociology and Spanish. Vocational qualifications are offered in Applied Science, Criminology, Sport and Health and Social Care. All students follow a course in Pragmatic Theology, which includes service, plus a course of Personal, Social, Health and Religious Education and work related learning.

In all year groups, the curriculum offered is enhanced by a wide variety of activities. Across the Key Stages these include: liturgical celebrations and sacramental practice, residential experiences, curriculum and work related visits, work experience, debating, careers workshops, problem solving, public speaking, field courses, university visits, master classes, and opportunities to develop personal learning and thinking skills, school concerts and productions, fundraising, sports fixtures and links with other schools and universities. Careers, Family Life, Relationships and sex education, Health, Enterprise, Work Related Education and British Values Education are delivered in all Key Stages in a cross-curricular way and explicitly in Personal, Social, Health and Religious Education.

All staff are involved in the development of the school curriculum through their participation in Curriculum Teams and Development Groups.

A Committee of Governors is responsible to the Governing Body for monitoring the School Curriculum.

St Paul's School for Girls

Extra Curricular Activities

A wide range of clubs and activities is offered to the girls at St Paul's. These often take place at lunchtimes or after school. Many of the activities run for the full school year, while others take place for shorter blocks of time: for example, the school production. Sports clubs include athletics, basketball, football, netball, rounders, tennis and dance,.

We offer a wide range of musical and peripatetic lessons including the School Choir, Flute, Recorder, Wind, Brass, String, Guitar, Piano and Drums. There are clubs for Art, Drama workshops, STEM, Languages and Design Technology, as well as the ever popular Book Clubs. The Duke of Edinburgh Award is a well-established programme with girls successfully completing the awards from Bronze through to Gold. Our CCF (Combined Cadet Force) has over 170 pupils actively engaged in a range of activities including flying and attending RAF camps.

“There are many wider curriculum opportunities on offer. There are over 30 well-attended after-school activities provided for pupils every week. For example, the air cadets programme is very popular, as are the many trips and visits in which pupils are able to take part, both at home and abroad. “

(Ofsted 2023)

PE Sporting Success 2022-2023

Hamstead School Dance Festival 1st place and 3rd place
Your School Games Dance Competition 3rd place
Indoor Athletics Year 8 Birmingham School Games Champions 1st place
KS4 Hamstead Hall Basketball Tournament 2nd place
Year 8 Hamstead Hall Indoor Athletics 1st place
Year 7 Hamstead Hall Indoor Athletics 2nd place
Year 8 Birmingham Schools Athletics Champions
Year 9 Birmingham Schools Athletics Champions
Overall Birmingham Schools Athletics Champions
Year 7 Aston Schools Netball Tournament 1st Place
Year 8 Aston School Netball Tournament 1st place
Year 9 Aston Schools Netball Tournament Champions
Year 10 Aston Schools Netball Tournament Champions
Year 11 Aston Schools Netball Tournament Champions
Year 7 Birmingham Schools Football 6-a-side Champions
Year 8 Birmingham Schools 6-a-side 3rd place
Year 9 Birmingham Schools Football 6-a-side Champions
Year 10 Birmingham Schools 6-a-side Football 3rd place
Year 11 Birmingham Schools 6-a-side Football Champions

Whole School Drama Productions:



2012	Oliver
2013	The Sound of Music
2014	Daisy Pulls it Off
2015	Hairspray
2016	Beauty and the Beast
2017	School of Rock
2018	Sister Act
2019	Made in Dagenham
2023	Mary Poppins

St Paul's School for Girls

Special Educational Needs

The school's Special Educational Needs Policy was updated in February 2015 to meet the demands of the DfE Revised Code of Practice, and its guidelines on Inclusion and the requirements of the SEND and Disability Discrimination Act 2014.

The Disability Equality plan is published on the school website.

Pupils with learning needs are placed on the school's Inclusion List and are given appropriate support in line with DfE and LA recommendations.

SEND is managed by our SENCO, Mrs O'Neill, who works with a team of support teachers and PIPs (pupil intervention and progress) and who liaises regularly with parents and enlists the help of external supporting agencies where appropriate.

The work of the department is successful in ensuring access to the curriculum for all our pupils. Copies of the SEND policy are available on application to Mrs O'Neill or via the website: www.stpaulgl.bham.sch.uk.



Governors report annually to parents on the administration of the policy and resources in the school profile. The current number of pupils with an EHC plan is 9.

“All pupils enjoy a broad and ambitious curriculum. This includes for disadvantaged pupils and those pupils with special educational needs and/or disabilities” (SEND).

“Pupils have access to a wide range of enrichment activities after school and at weekends. They particularly enjoy sporting and performing arts clubs. These are very well attended by pupils, including disadvantaged pupils and those pupils with SEND.”

Ofsted 2023

Child Protection

The school has a statutory obligation to safeguard and promote its pupils' welfare, safety, health and guidance, whilst fostering an honest, open, caring and supportive climate. The welfare of each child is of paramount importance. Appropriate procedures are in place for the monitoring and reporting of any concerns, in accordance with Local Authority guidelines.

St Paul's School for Girls

Spiritual Development of Pupils

Religious Education

The aim of the Religious Education programme is to support the work of the home and the parish; developing and nourishing growth and faith and a personal relationship with Jesus Christ for all pupils. They are presented with the teachings of Jesus Christ and His Church and are challenged to grow in understanding of truth, and in attitudes with regard to God, self, other people and the world in which they live.

Prayer and Worship

Prayer and Worship are central to our Catholic School tradition and an essential part of pupil's development.

There is a weekly celebration of the Mass and every Thursday lunchtime the opportunity for Confessions as well as Exposition of the Blessed Sacrament.

Pupils are encouraged to offer their personal skills and gifts, in a spirit of sharing and prayer, in the preparation of all liturgies and school assemblies.

Further opportunities for spiritual development are available in Days of Reflection at Savio House, Alton Castle, Soli House, School Retreats, Residential Experiences, Pilgrimages to Lourdes in Year 7 and with HCPT, and to World Youth Day. We are also part of the Live Simply campaign.

School Chaplaincy

Our Chaplain, Fr Dominic, is available on a number of days to support the personal and spiritual needs of the school community. He is assisted by priests from the Oratory and Mrs Alejandra Figueroa our Lay Chaplain, who are available to give pastoral support and guidance to pupils.



St Paul's School for Girls

Consultation with Parents/ Guardians

Each girl is regularly assessed in all her subjects. Results of these assessments are collated three times a year to form the two monitoring reports and annual report to parents. Parents are also kept informed of progress in relation to targets. Any parent may request an interim oral or written report, by contacting their daughter's Head of Year, allowing reasonable time for the report to be compiled.

All parents meet staff online or in school at least once a year to discuss their daughter's progress with individual teachers.

Information Evenings for parents are also held at the beginning of each year.

Home Learning

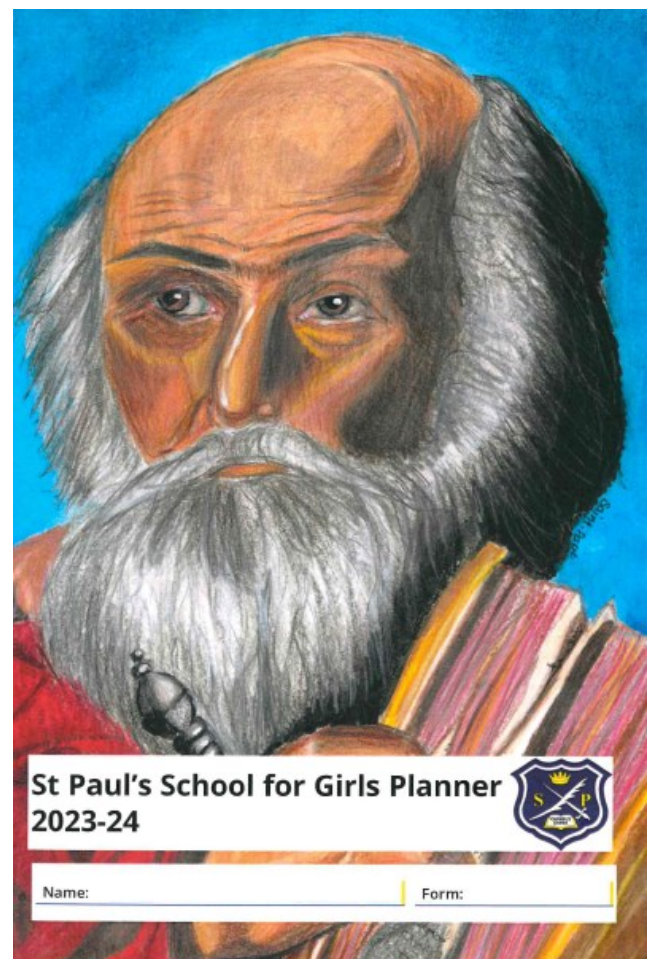
It is school policy that all girls complete home learning in order to fulfil the requirements of subjects studied. Teachers set home learning, appropriate to each subject, and parents are requested to ensure that it is done. The amount set varies according to the subject and the girls' ages and stages of development. It is important that the girls realise that their parents expect them to treat home learning seriously. Each girl is issued with a planner, which is regarded as an important means of communication between parents and teachers. This also provides general information about the school.

Firefly, our virtual learning environment (VLE) is widely used to set home learning. Girls can also access resources to support their learning and can submit work electronically.

Communications

The Pupil Planner is used for staff to praise girls and express any concern to parents. Parents may also use the planner to communicate any minor concerns they may have to their daughter's Form Tutor.

We also use Firefly to share information with parents. Text messages via School Comms and Arbor are often used for reminders. Firefly messages are also sent as email, as are many letters and information requests such as parental surveys.



St Paul's School for Girls

Transport

West Midlands Travel provide a bus, No 829 at 8.10am each morning from Colmore Row next to St Philips Church, that travels directly to St Paul's. After school the buses convey the girls back to Colmore Row in the City Centre.

The school is situated near all main bus routes on the Hagley Rd: Nos. 9, 19, 120, 13, 13A and 140; as well as having easy access to both the inner and outer circle city bus routes No: 11.

The local cross city train that stops at Five Ways station, is about 15 minutes walk away. This goes into the city and then onto the north side of the city calling at Duddeston Manor, Aston, Erdington, Chester Road, Wylde Green, Sutton Coldfield and Lichfield. In the other direction to the south of the city it calls at University, Selly Oak, Bournville, Kings Norton, Northfield, Longbridge, Barnt Green, Alvechurch and Redditch.

Attendance and Punctuality

Parents are asked to ensure that girls arrive at school in good time for registration in the morning.

Ordinary school hours are 8.50am to 3.20pm.

Girls are expected to attend school every day during these hours unless prior permission has been sought, or unless they are ill. For holidays during school time, a pink form should be collected from Reception, completed and returned to Dr Casserly for her consideration. She will inform you when permission has been granted. If medical treatment is required, the pupil must show the appointment letter or a note from parent/guardian to their Head of Year, who will then authorise the absence by signing the note.

In the case of illness or bereavement, it is important that parents notify the school on the morning of the first day of absence, as school operates a 'first day of absence call' to any parent who may not have contacted school. A reason for absence must be confirmed in writing by a parent to the Form Tutor on their daughter's return.

- An acceptable percentage for attendance is 95% or above.
- 100% attendance is expected and rewarded.
- Attendance below 95% is unacceptable and will be followed up by both the Head of Year and the Educational Social Worker.

Information on Absence for 2022—2023

Pupils of Compulsory School Age

- .8% of pupil sessions missed through unauthorised absence
- 4.84% of pupil sessions missed through authorised absences for sporting, educational or study experiences
- 94.36% of pupil attendance

St Paul's School for Girls

Charging Policy

Education provided at St Paul's during the school year will be free of charge. Parents will be required to contribute towards the cost of instrumental music tuition. The amount is heavily subsidised by the Governors and is reviewed annually. The fee for music tuition is £300 per school year (termly in advance (£100) or this can be paid by 10 monthly instalments of £30), for any girls in receipt of pupil premium, the cost is £100 (to be paid termly in advance (£33) or in 10 monthly instalments of £10 per month).

Parents are requested to equip their daughters with basic writing equipment, a New International Version Bible, an English Dictionary and a dictionary in the Modern Foreign Language(s) which their daughter is studying. (Bibles and dictionaries are available from school). Parents may also be asked for voluntary contributions in relation to other materials/resources for practical lessons.

A voluntary contribution is requested to enable certain Physical Education activities to go ahead for Upper School pupils: e.g. Judo/self-defence.

Parents will be required to pay for transport to Work Experience.

A one fee of £10 for the cost of rental and a combination lock is charged for lockers in Year 7 which lasts until Year 11 finishes.

Charges will be made for board and lodging on residential visits. Parents requesting exemption or financial support, should write directly to the Headteacher or speak in the first instance to the trip organiser.

There will be no charge for entry to public examinations unless:
the pupil has not been prepared for the examination by the school.
the examination is not on the prescribed list.
preparation for the examination takes place outside school hours.
the pupil is resitting all, or part, of an examination.

Where a girl fails to complete examination requirements without good reason, e.g. failing to complete coursework or not turning up for the examination, then the fees will be recovered from the parents.

Charges will be made for "optional extras" i.e. activities which take place outside school hours and are not related to statutory duties.

Since no compulsory charge is allowed for any curricular activity which occurs for more than 50% of normal school hours, the Governors will ask for voluntary contributions from parents so that the activity can take place.

One of the exciting areas of life at St Paul's is the range of educational trips and visits that have traditionally been offered. The Governors hope that parents will continue to support the various activities and visits offered to girls.

St Paul's School for Girls

Pastoral Issues

Behaviour

The school's Behaviour Policy reflects, in practice, the value which is placed on each individual person, together with an expectation of the highest standard of behaviour at all times. It is based on self-respect, respect for others and respect for the environment.

The school aims to enable all pupils "to grow in self-discipline and learn the right use of freedom" so that the exercise of Christian, Gospel love is evident among its members.

A positive attitude to discipline is encouraged so that the emphasis is seen to be on praising and rewarding good behaviour. These include meeting the PAUL criteria and earning a reward day, positive logs, praise cards sent home, Afternoon Tea with the Headteacher and prizes awarded at our Annual Awards Evening.

Sanctions, however, are also in place for breaches of school discipline. These include detention and appropriate service to the school for specific misconduct. Parents will be notified, via text and email when a detention is given.

On entry into school, pupils and parents are asked to sign a contract, expressing their willingness to uphold the School Code of Behaviour.



Personal Appearance

In the interests of safety and general good order around the school, the following points must be adhered to:

- Long hair must be tied back during school hours.
- Jewellery may not be worn, except for a gold or silver stud in the lobe of the ear and a wristwatch. This jewellery must be removed for PE. If a choice is made to pierce ears, they will take 5-6 weeks to heal; therefore, ear piercing must be done at the start of the summer holidays, as all earrings must, at all times, be removed in PE lessons.
- Earrings of different colours are not allowed to be worn.
- Make-up may not be worn in Years 7-11.
- No hair gel or dye of any kind may be worn. Hair must be one natural colour. Hair braided with different colours is not acceptable.
- Nose, tongue, lip and eyebrow studs are not permitted.
- Only telescopic umbrellas must be used.
- A school bag large enough to carry books safely is required.
- Skirts must be four gore and knee length.

St Paul's School for Girls

Uniform

THIS IS COMPLUSORY FOR YEARS 7-11 and, in all circumstances, girls must maintain a smart appearance. All uniform should be named.

Uniform

- Navy four-gore skirt worn just above the knee.
- White open necked blouse with slit at the side of the hem in Years 7 to 10; Blue in Year 11.
- Navy pullover with a V shaped neck, with school colours at the neck, cuff and welt.
- School lanyard, purchased from school (advisable).

Footwear

- Plain black shoes must be worn in school.
- No boots, trainers or trainer style shoes may be worn in school.
- Shoes should be one colour, with no logo. Canvas shoes may not be worn.
- Socks should be knee length navy or black. Tights should be plain black, not patterned.



P.E. Uniform

Tracksuit, Navy blue with white trim and school crest. Games top, Navy blue games top with collar and white trim and school crest. Games skort Navy blue stretch skort (skirt and shorts combined) with school crest. Yellow knee-high games socks, Trainers, Navy pump-bag.

All items require a name-tag to be sewn in securely or written in indelible ink should your items be misplaced we can get them back to you. Please ensure you have all items ready for the start of the Autumn Term.

Uniform Stockists:

Clive Marks 4/5 Three Shires Road,
Bearwood

Tel: 0121 429 4244
Sheldon
Kings Heath

Gogna 67/69 Rookery Road,
Handsworth
Tel: 0121 523 5572
Junction 2 Industrial Estate
Unit 1B Demuth Way
Oldbury B69 4LT
Tel: 0121 523 5572

Mansuri 163-165 Yew Tree Lane,
Yardley, B26 1AY
754 -756 Stratford Road,
Sparkhill, B11 4BP



St Paul's School for Girls

A Level Results

Name	A* %	A %	B %	C %	D %	E%
Art	25	0	75	0	0	
Biology	0	57.1	28.6	14.3	0	
Chemistry	0	72.2	27.8	0	0	
English Langand Lit	0	10	50	40	0	
English Literature	25	25	12.5	25	12.5	
French	0	33.3	66.7	0	0	
Further Maths	0	0	0	100	0	
Geography	0	30	60	10	0	
Government and Politics	0	11.1	33.3	33.3	22.2	
History	16.7	16.7	38.9	16.7	11.1	
Maths	10	60	20	10	0	
Physics	0	100	0	0	0	
Polish	50	50	0	0	0	
Psychology	0	31.8	54.5	13.6	0	
RE	0	15	50	30	5	
Sociology	16.7	12.5	54.2	8.3	8.3	
Spanish	0	50	50	0	0	
French AS		100	0	0	0	
Spanish AS		100	0	0	0	
Core Maths		63.6	9.1	0	18.2	9.1
EPQ	28.6	14.3	14.3	28.6	0	14.3
Criminology	0	42.9	57.1	0	0	
Summary	0	42.9	57.1	0	0	
Name	D*D*D %	D*DD %	DDD %	DDM %	DMM %	
Health and Social Care	20	40	5	10	15	
Name	D* %	D %				
Applied Science Level 3	62.5	37.5				
Sport Level 3	100	0				

St Paul's School for Girls

GSCE Results

Name	9 %	8 %	7 %	6 %	5 %	4 %	3 %	2 %	1 %
Art	18.6	20.9	16.3	25.6	7	11.6	0	0	0
Drama	9.1	9.1	36.4	27.3	0	0	9.1	9.1	0
English Language	11.7	17.9	19.1	27.8	13	6.2	3.7	0.6	0
English Literature	12.3	12.3	19.1	27.8	19.1	5.6	3.1	0.6	0
Food Technology	6.3	18.8	25	18.8	18.8	0	12.5	0	0
French	50	50	0	0	0	0	0	0	0
Geography	10.4	13.4	22.4	25.4	13.4	11.9	0	3	0
History	18.5	16	19.8	14.8	12.3	9.9	7.4	1.2	0
Italian	0	100	0	0	0	0	0	0	0
Maths	8	19.8	16	19.1	14.2	15.4	4.3	2.5	0.6
Polish	15.4	46.2	30.8	0	7.7	0	0	0	0
RE	22.8	26.5	19.8	14.2	9.3	3.1	2.5	1.9	0
Science Biology	12.2	24.5	22.4	28.6	10.2	2	0	0	0
Science Chemistry	12.2	28.6	18.4	26.5	10.2	4.1	0	0	0
Science Computing	4.5	4.5	4.5	27.3	27.3	27.3	0	4.5	0
Science Physics	6.1	18.4	26.5	32.7	12.2	4.1	0	0	0
Spanish	24.4	26.7	22.2	8.9	11.1	4.4	2.2	0	0
Textiles	0	5.6	16.7	38.9	16.7	11.1	5.6	5.6	0
Name	L2D* %	L2D %	L2M %	L2P %	L1D %				
Dance	16.7	50	25	8.3	0				
Name	L2D* %	L2D %	L2M %	L2P %	L1P %				
Animal Care	37.5	25	12.5	25	0				
Sport	73.9	0	21.7	4.3	0				
Name	A* %	A %	B %	C %	D %				
Child Development	57.1	21.4	21.4	0	0				
Name	9	8	7	6	5	4	3	2	
Science Combined	6.2%	8.4%	10.6%	16.4%	25.7%	20.4%	9.3%	3.1%	
Summary	6.2	8.4	10.6	16.4	25.7	20.4	9.3	3.1	
Name	L2D* %	L2D %	L2M %	L2P %	L1D %	L1M %	L1P %	U %	
Health and Social Care	16.7	40.7	22.2	20.4					