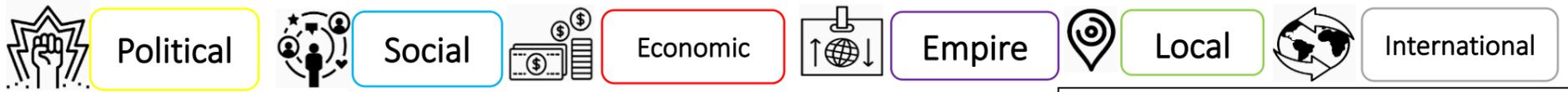


St. Paul's School for Girls. KS4 History Curriculum Model

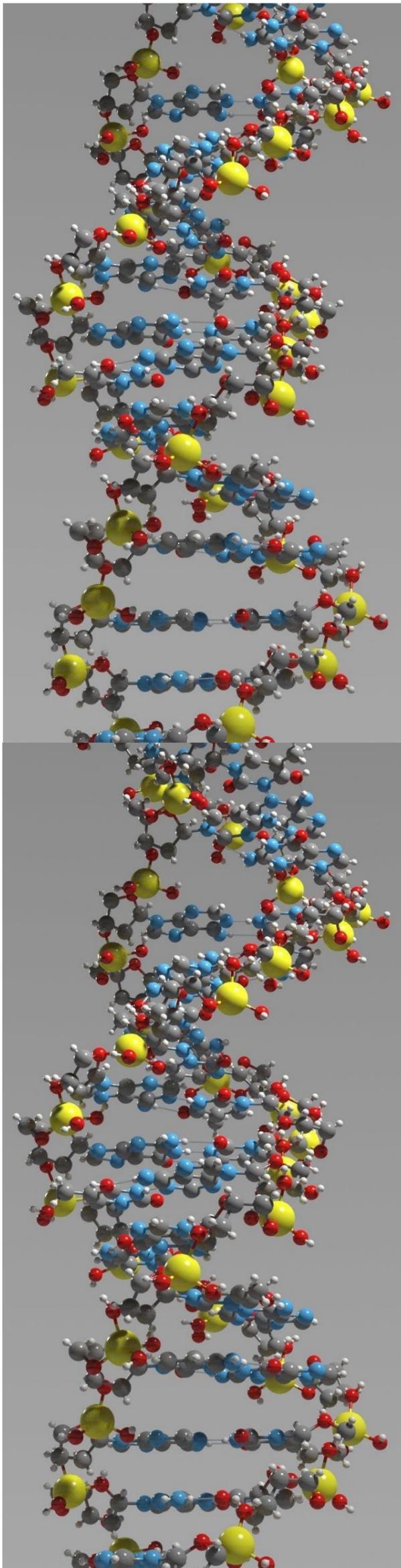
"Helping to explain the world as it is by exploring the world as it was".

DNA - A complex molecule that contains all of the information necessary to build and maintain an organism.
 The history curriculum - The information necessary to build and maintain a tolerant and harmonious society.



AO1: Knowledge
 AO2: Explanation
 AO3: Sources
 AO4: Interpretations

Focus Glasnost and Perestroika		Year 11 Paper 2 Cold War KT3 The end of the Cold War, 1970-91
Focus The Iron Curtain		Year 11 Paper 2 Cold War KT1 The origins of the Cold War, 1941-58
Focus Totalitarianism		Year 11 Paper 3 Germany KT3 Nazi control and dictatorship, 1933-39
Focus Communism Fascism		Year 11 Paper 3 Germany KT1 The Weimar Republic, 1918-29
Focus Anglo-Spanish relations		Y10 Paper 2 Elizabeth KT2 Challenges to Elizabeth at home and abroad, 1569-88
Focus Impact of war		Y10 Paper 1 Historic Environment (5) The British sector of the Western Front, 1914-1918
Significance of Government Intervention		Y10 Paper 1 KT3 Medicine in Industrial Britain, c.1500-c.1900
Focus Role of Individuals		Y10 Paper 1 KT 1 Medicine in Medieval England, c.1250-c.1500



Paper 1: Medicine Through Time, c.1250-present
 Paper 2: Early Elizabethan England, 1558-88 AND Superpower Relations and the Cold War, 1941-99
 Paper 3: Weimar and Nazi Germany, 1918-1939.

Revision and Exam Preparation		Focus Exam skills Question types
Year 11 Paper 2 Cold War KT2 Cold War Crises, 1958-70		Focus Warsaw Pact v NATO
Year 11 Paper 3 Germany KT4 Life in Nazi Germany, 1933-39		Focus: Propaganda
Year 11 Paper 3 Germany KT2 Hitler's rise to power, 1919-33		Electoral Manoeuvring
Y10 Paper 2 Elizabeth KT3 Elizabethan Society in the Age of Exploration, 1558-88		Focus Life for Elizabethan people
Y10 Paper 2 Elizabeth KT1 Queen, Government and Religion, 1558-88		Focus The English Reformation
Y10 Paper 1 KT4 4 Medicine in modern Britain, c.1900-present		Focus Impact of Technology
Y10 Paper 1 KT 2 The Medical Renaissance in England, c.1500-		Focus Impact of ideas

Students will know more and remember more. The curriculum is spiral. Concepts, knowledge, understanding and skills are re-visited and embedded throughout. It builds on from KS3 and builds towards KS5

Years 10-13 – Broadly chronological but also thematic approach.