GCSE English Language and AQA 8700 **AQA 8702** Paper 1- Shakespeare and Paper 1- Explorations in Creative the 19th century novel Reading and Writing (50%) [1hr45] **GCSE English Literature** Paper 2 - Writers' Viewpoints and (40%) [1hr45] Perspectives (50%) [1hr45] Paper 2 - Modern texts and poetry (60%) [2hr15] **NEA – Spoken Language Endorsement** LEARNING JOURNEY SUCCESS COMES Intervention/Enrichment **FINAL** Curriculum intent: to be skilled communicators, readers FROM (before school, after school and **EXTERNAL** and writers; to possess an enquiring mind; to have cultural some Saturday sessions **EXAMS** HARDWORK capital and can connect texts to the wider world. throughout the academic year.) **KS4 Book Club** In class **Testing Preparation for** In class **Testing External Examinations** Revision of *Romeo* Revision and exam and Juliet (Paper 1) technique. Regular Regular exam Revision written essay responses Revision practice questions for Paper 1 and Paper 2 completed in class and as homelearning. PAPER 1 Introduction to Poetry Introduction to Enjoy reading and analysing 15 poems from the PPE 2 (FEB) 19th century novel AQA Love and Relationship Cluster in the Paper 1: 1hr45 Enjoy reading and anthology. Approach the poems as unseen and (64marks) analysing A start with students' own response. Maintain a Paper 2: 2hr15 Christmas Carol. PAPER 2 comparative approach. Use of booklet. (96marks) Understanding Analyse language, form & structure using plot & structure; appropriate terminology Continuation of Unseen the presentation of poetry. characters; themes and the context. Use of booklet. PPE 1 (NOV) **Introduction to Modern texts Introduction to English Literature** Paper 1 Section A: R&J -Enjoy reading and analysing An Specification requirements. 50mins (30marks+4marks AO4) Breakdown of question paper with Inspector Calls. Understanding plot & Paper 2 section A: AIC - 50mins suggested timings. Vocabulary and structure; the presentation of Knowledge Organiser sheets. (30marks+4marks AO4) characters; themes and the context in PAPER 2 Summer Folder/book setup. Assessment which it was written. Use of bookle Homeoverview. Student/Teacher Unseen Poetry to be studied 1-2 Learning 🦻 expectations. lessons alongside the play. Revision of Romeo & Juliet Theatre trip to see AIC & theatre company to YEAR **Careers Enrichment reading programme** deliver ACC (DEC) Show video from 1 lesson a week/fortnight enriching vocabulary Complete Romeo and writer S. Barker SUCCESS COMES and reading through short stories for pleasure. Juliet FROM Enjoy reading and **GCSE** Paper 1 and Paper 2 Practice HARDWORK analysing the play. Regular exam practice Practice exam question PPE 3 (FEB) **FINAL** Revision to prepare for Yr11 questions completed in class Paper 1: 1hr45 **EXTERNAL** and as home-learning. (80marks) EXAMS / Paper 2: 1hr45 (80marks) PAPER 1812 PPE 2 (NOV) Introduction to P2:Section A Romeo and Juliet Introduction to P2:Section B Paper 1: 1hr45 A selection of extracts from a variety of continued: Careers **Viewpoint & Perspective** Annotation of the play; Show video sources: articles, letters, newspapers, (80marks) Planning and Purpose speed writing on character from politician interviews, social media, essays. Paper 2: 1hr45 Text and sentence structures and themes; exam D. Barker (80marks) Skills of summary and synthesis. Techniques to present view practice etc. Understanding, analysing & comparing Effective vocabulary viewpoint. Paper 1 and PAPER 2 **Paper 2 Practice** Wider reading extracts Regular exam Alternate weekly non-fiction and short story extracts **Introduction to Shakespeare** practice questions Specification requirements. Enjoy reading and throughout the year to focus on debate skills, cultural completed in analysing Romeo and Juliet. Character and Theme capital and reading for pleasure class and as focus. Vocabulary and Knowledge Organiser sheets. **Introduction to English Language** Use of R&J booklet. (1-2 lessons a week) home-learning. Specification requirements. Breakdown of PAPER 1 question paper with suggested timings, Vocabulary and Knowledge Organiser sheets. Folder/book setup. Assessment **YEAR** overview. Student/Teacher expectations. 10 **GCSE** START OF GCSE ENGLISH

LANGUAGE COURSE (NEA SPOKEN LANGUAGE **COMPLETED END OF YR9**) Romeo and Juliet studied alongside GCSE English Language to prepare for GCSE English Literature in **Yr11**

Summer Home-Learning (Creative Writing Paper 1 Section B task) Submit home-learning as preparation for the course.

Introduction to P1:Section B creative writing Planning and Purpose

Text and sentence structures Use of dialogue Creating atmosphere Describing characters and places Effective vocabulary

PPE 1 (SEP): Paper 1 Section B In class Creative Testing Writing (40marks

50mins

Introduction to P1:Section A Short passages from 20th & 21st century prose literature. Focus on understanding the writer's craft: analysing language & structure, presentation of character and atmosphere.