

KS3 extracurricular lunchtime clubs: Debate Club, Drama Club, Book Club

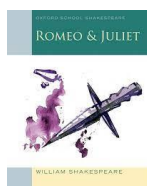
# Key Stage Three: Year 9 LEARNING JOURNEY

**Curriculum intent:** to be skilled communicators, readers and writers; to possess an enquiring mind; to have cultural capital and can connect texts to the wider world.

SUCCESS COMES FROM HARDWORK



= Intervention strategies



Introduction to "Romeo and Juliet" by William Shakespeare  
Watch the film and explore context, plot and character

Spelling bee final 11/7/2023



Spoken Language Assessment



Draft Speeches



Oracy, reading and writing skills will be assessed throughout the year

Modern novel: "Stone Cold" or "Coram Boy"  
Read and study the novel in depth focusing on plot, structure, language, presentation of characters, themes and context



Introduce Spoken Language GCSE Assessment (This is a component of the English Language GCSE examination)

Revise how to write and deliver an effective speech



Introduce Spelling



Short Stories: 'Tales of the Unexpected' by Roald Dahl  
Read and analyse different short stories focusing on the writer's craft



Oracy, reading and writing skills will be assessed throughout the year

Crime and Controversy  
Developing Paper 2 skills of summary, inference, analysis and comparison  
Writing to argue



Revision

PPE 2 6/3/2023

Careers  
Talk delivered by journalist

World Book Day 2/2/2023

War Poetry and Non Fiction Extracts  
Explore and analyse conflict poetry and extracts  
Use as stimulus for own creative writing



Poetry Recitation Final 30/11/2022

CONTINUING OUR ST. PAUL'S ENGLISH JOURNEY



Revision

PPE 1 17/10/2023



Reading for pleasure all year!  
DEAR 20 minutes everyday.  
Reading lesson.  
Book talk.

Macbeth  
Revisit the life and times of Shakespeare  
Read and analyse the play  
Explore the development of the character Lady Macbeth  
Perform key scenes  
Hot seat characters

National Poetry Day 6/10/22  
Introduce Poetry Recitation

SPAG: Word of the Week, fortnightly spelling check, SPAG skills incorporated into schemes

