

KS3 extracurricular lunchtime clubs: Debate Club, Drama Club, Book Club

Key Stage Three: Year 7 LEARNING JOURNEY

Curriculum intent: to be skilled communicators, readers and writers; to possess an enquiring mind; to have cultural capital and to connect texts to the wider world.

SUCCESS COMES FROM HARDWORK

Intervention strategies



Fictional extracts

Explore and analyse fictional extracts and use as a stimulus for creative writing
Increase cultural capital

Public speaking and spelling bee final
11/7/2023



Spoken Language Assessment

Draft speeches



Oracy, reading and writing skills will be assessed throughout the year

Jane Eyre reading and writing focus

PPE 2
22/5/2023

Introduce Public Speaking Competition



Introduce Spelling Bee list



Revision



'Jane Eyre' by Charlotte Bronte
Explore the Victorian context
Read and study the novel in depth
Analyse Bronte's methods and use as a stimulus for our own creative writing



Oracy, reading and writing skills will be assessed throughout the year



Dickens' Day
8/12/2022

'Much Ado About Nothing' by William Shakespeare
Explore the life and times of Shakespeare
Read and analyse the play
Analyse the relationship of Beatrice and Benedick
Perform key scenes
Hot seat characters



World Book Day
2/2/2023
Harry Potter Film night



Multicultural Poetry Analysis
How does the poet present....?

PPE 1
9/1/2023

Revision

Multicultural Poetry
Celebrating our culture with close analysis of multicultural poetry.

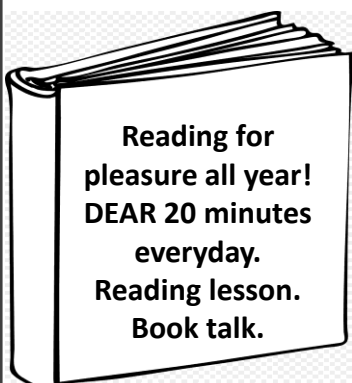


Poetry Recitation Final
30/11/2022



National Poetry Day 6/10/22
Introduce Poetry Recitation

STARTING OUR ST. PAUL'S ENGLISH JOURNEY



Reading for pleasure all year!
DEAR 20 minutes everyday.
Reading lesson.
Book talk.

Careers
Talk delivered by marketing manager (M Howard)

Baseline testing
3/10/22

Creative Writing and 'The Highway Man' by Alfred Noyes



Building on primary literacy skills
Using texts to inspire our writing

Roald Dahl Day 13th September



SPAG: Word of the Week, fortnightly spelling check, SPAG skills incorporated into schemes

