



Term 3- Revisit units and exam preparations

PPE

Term 2- Water and carbon cycle
Global systems and global governance
NEA

PPE

Term 1- Water and carbon cycle
Global systems and global governance
NEA

YEAR 13

Urban Fieldwork

UCAS PPE

Term 3- Multi hazardous places
The future of coasts, Environmental urban issues and Place studies



A Level specification- AQA

A Levels

YEAR 12

Term 1- Tectonic Hazards, Coastal processes, Urban morphology and Place identity

PPE

Term 2- Climatic Hazards, Coastal management, Urban inequality and Forces of change

Coasts Fieldwork

PPE

Knowledge, Application and A LEVEL skills

How do we know what the students can recall?

PPEs

WTM

CATS

Memory retrieval quizzes

PLCs

What do we do to fill gaps?

Intervention sessions

PLC Feedback tasks

PPE review lessons

Independence resources

Futures (Careers)

KS4-5 Transition

Term 3- Pre release preparation and Revision

PPE

Term 2- Living world

PPE

Term 1- Hazards Fieldwork preparation

YEAR 11

Urban Fieldwork

GCSE specification- AQA



GCSEs

YEAR 10

KS3-4 Transition

Term 3- Rivers and geographical skills

PPE

Term 2- Hazards, tectonic and climatic

PPE

Term 1- Coasts and Development

YEAR 9

Term 3- Coasts Energy

PPE

Term 2- Rivers Economic world

PPE

Term 1- Pre release and skills Urban issues

PPE

Coasts Fieldwork

Knowledge, structure and GCSE skills



Knowledge, structure and GCSE skills



YEAR 8

Term 3- Cold environments and Global issues

PPE

Term 2- The Geography of Crime and Russia

PPE

Term 1- Energy and the environment and Globalisation

Decision making skills/geographical skills

YEAR 7

Term 1- My local environment and Population

PPE

Term 2- Fantastic places and Weather and Climate

PPE

Term 3- Ecosystems and the Geography of food

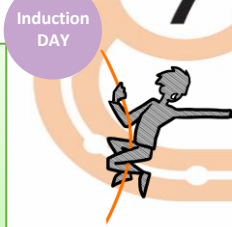
Base line test and geographical skills

KS2-3 Transition

Higher order thinking/ application skills

SATs

KS2 and KS1



What do we want our geography students to have learnt/become by the time they leave school?

At St Paul's we would like to see our geography students:
On a global scale-

- To have knowledge and processes of how the world is shaped.
- To become global citizens.
- To have awe and wonder of the world.
- To understand sustainability and the future of the world.
- To have cultural awareness and diversity.

On a national scale-

- To have knowledge and processes of how the UK is shaped.
- To have clear British values.
- To have cultural understanding of the people of the UK.
- To have historical understanding of the shape and make up of the UK.

Students should leave with the ability to apply geographical skills to their everyday life.



Our GEOGRAPHY Learning Journey