

SUMMER WORK:
PREPARATION FOR
GCSE



What we will have learnt by the end
of year 9?

As a St Paul's Geographer I will:
On a global scale-

- Have knowledge and understand the processes of how the world is shaped.
- Become global citizens.
- Have awe and wonder of the world.
- Understand sustainability and the future of the world.
- Have cultural awareness and diversity.

On a national scale-

- Have knowledge and understand processes of how the UK is shaped.
- Have clear British values.
- Have a cultural understanding of the people of the UK.
- Have a historical understanding of the shape and make up of the UK.

I will leave KS3 with the ability to apply geographical skills to my everyday life.



Year 9

How do YOU know
what knowledge you
can recall?

PPEs

WTM

CATS

Memory retrieval quizzes

PLCs

What will YOU do to fill
in your gaps?

Intervention sessions

PLC Feedback tasks

PPE review lessons

Independence resources

Futures (Careers)

Our GEOGRAPHY Learning Journey



Year 9
Autumn
Term 1

Year 9
Spring
Term 1

Year 9
Spring
Term 2

Year 9
Summer
Term 1

Year 9
Summer
Term 2

PPE
Hazards

PPE
Coasts

SUMMER WORK:
PREPARATION FOR YEAR 9

NIGERIA:
Where do
people live?
What
challenges do
they face?

NIGERIA:
What is the
climate like in
Nigeria?
What is the
physical
landscape like?

NIGERIA:
Introduction to
what makes
Nigeria
important?

RIVERS:
What causes a
flood?
How can we
manage rivers?

RIVERS:
Why are rivers
so important?
How are
landforms
made?

RIVERS:
Features of a
drainage basin?
What are the
river processes?

HAZARDS:
How can we
prepare for
storms?

HAZARDS:
Climatic
hazards- how
do storms
form?

HAZARDS:
What are the
social, economic
and environmental
impacts of
hurricanes?

HAZARDS:
Volcanoes- why
do people live
in the danger
zone?

HAZARDS:
Comparing
earthquakes on
a global scale-
Cause, effect
and response

HAZARDS:
What do plates
move and what
happens at a
plate
boundary?

DEVELOPMENT
Ways to reduce
the
development
GAP on different
scales?

DEVELOPMENT
Comparing quality
of life.
How does
employment
affect
development?

DEVELOPMENT
How do we
measure
development?
How can we
map it?

COASTS:
What are multi
use coasts,
How do waves
shape the
coast?

COASTS:
What are the
types of
erosion?
How do coastal
features form?

COASTS:
How do we
effectively
manage coasts?
What is the
future of coasts?

Year 9
Autumn
Term 1

