

**SUMMER WORK:  
PREPARATION FOR  
YEAR 9**

**GLOBAL ISSUES:**  
Plastic in the oceans  
The migrant crisis

**GLOBA;L ISSUES:**  
Exploring the banana trade  
What is Fair Trade?

**GLOBAL ISSUES:**  
The problems and issues with water  
Global food supply



**What we will have learnt by the end of year 8?**

**As a St Paul's Geographer I will:  
On a global scale-**

- Have knowledge and understand the processes of how the world is shaped.
- Become global citizens.
- Have awe and wonder of the world.
- Understand sustainability and the future of the world.
- Have cultural awareness and diversity.

**On a national scale-**

- Have knowledge and understand processes of how the UK is shaped.
- Have clear British values.
- Have a cultural understanding of the people of the UK.
- Have a historical understanding of the shape and make up of the UK.

I will leave Year 8 with the ability to apply geographical skills to my everyday life.



# Year 8

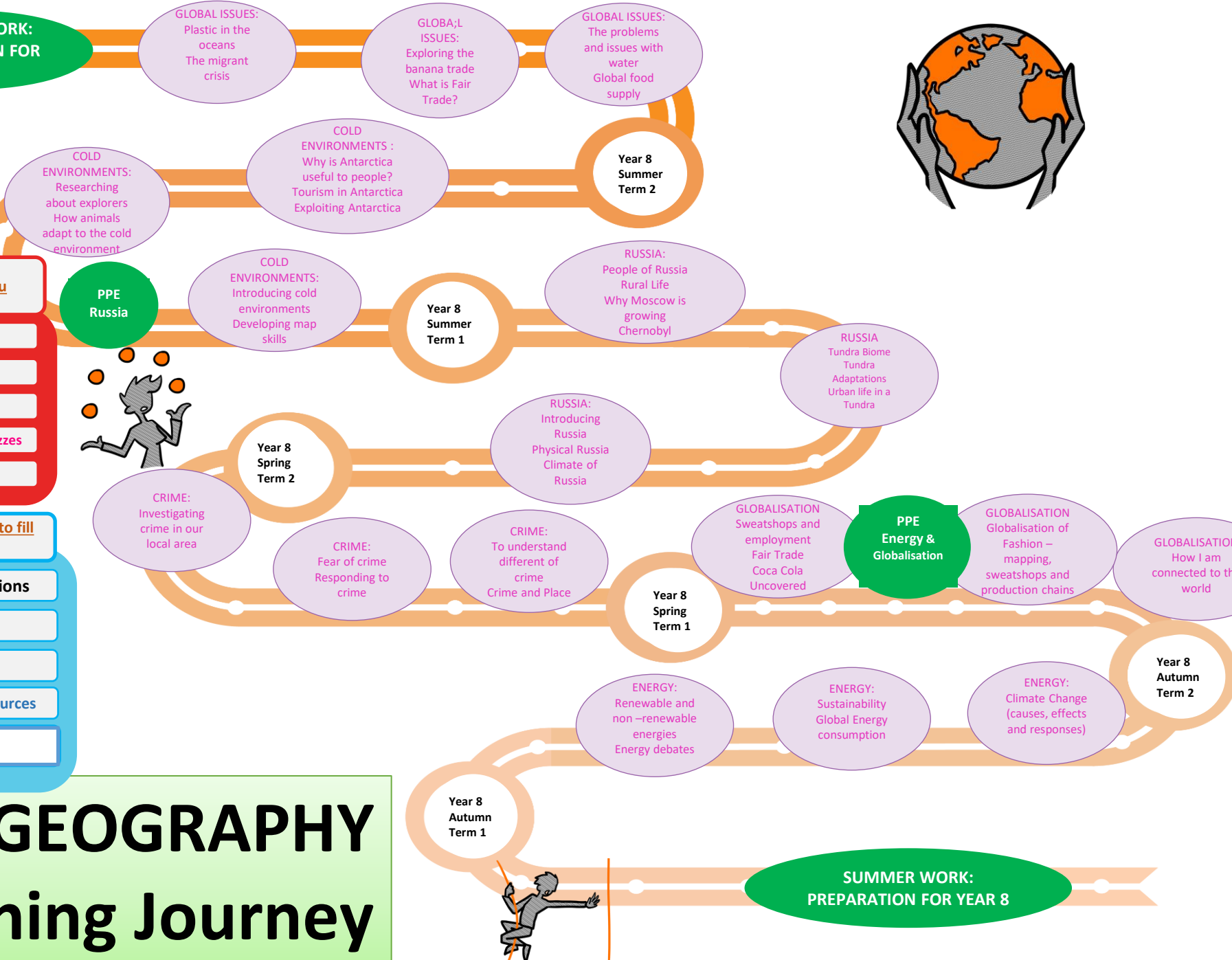
**How do YOU know what knowledge you can recall?**

- PPEs
- WTM
- CATS
- Memory retrieval quizzes
- PLCs

**What will YOU do to fill in your gaps?**

- Intervention sessions
- PLC Feedback tasks
- PPE review lessons
- Independence resources
- Futures (Careers)

# Our GEOGRAPHY Learning Journey



**COLD ENVIRONMENTS:**  
Researching about explorers  
How animals adapt to the cold environment

**COLD ENVIRONMENTS :**  
Why is Antarctica useful to people?  
Tourism in Antarctica  
Exploiting Antarctica

**Year 8 Summer Term 2**

**PPE Russia**

**COLD ENVIRONMENTS:**  
Introducing cold environments  
Developing map skills

**Year 8 Summer Term 1**

**RUSSIA:**  
People of Russia  
Rural Life  
Why Moscow is growing  
Chernobyl

**RUSSIA**  
Tundra Biome  
Tundra  
Adaptations  
Urban life in a Tundra



**Year 8 Spring Term 2**

**CRIME:**  
Investigating crime in our local area

**RUSSIA:**  
Introducing Russia  
Physical Russia  
Climate of Russia

**Year 8 Spring Term 1**

**CRIME:**  
Fear of crime  
Responding to crime

**CRIME:**  
To understand different of crime  
Crime and Place

**GLOBALISATION**  
Sweatshops and employment  
Fair Trade  
Coca Cola  
Uncovered

**PPE Energy & Globalisation**

**GLOBALISATION**  
Globalisation of Fashion – mapping, sweatshops and production chains

**GLOBALISATION**  
How I am connected to the world

**Year 8 Autumn Term 2**

**ENERGY:**  
Renewable and non-renewable energies  
Energy debates

**ENERGY:**  
Sustainability  
Global Energy consumption

**ENERGY:**  
Climate Change (causes, effects and responses)

**Year 8 Autumn Term 1**



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