

**SUMMER WORK:  
PREPARATION FOR  
Year 8**

**GEOGRAPHY OF  
FOOD:**  
The geography  
of Chocolate

**GEOGRAPHY OF  
FOOD:**  
Where does my  
food come  
from?



**Year 7  
Summer  
Term 2**

**ECOSYSTEMS:**  
What is the  
structure of the  
rainforest like?  
How do plants and  
animals adapt?

**ECOSYSTEMS:**  
How do we use  
rainforest on  
different scales?  
How can we solve  
deforestation?

**PPE  
Weather  
and  
climate**

**ECOSYSTEMS:**  
Where are  
rainforests found  
in the World?  
What is the  
climate like?

**Year 7  
Summer  
Term 1**

**WEATHER AND  
CLIMATE:**  
Investigating  
microclimates  
What is extreme  
weather?

**Weather  
Fieldwork**

**How do YOU know  
what knowledge you  
can recall?**

**PPEs**

**WTM**

**CATS**

**Memory retrieval quizzes**

**PLCs**



**WEATHER AND  
CLIMATE:**  
What is the  
difference  
between weather  
and climate?

**WEATHER AND  
CLIMATE:**  
What is a biome?  
How does rainfall  
occur? What is a  
microclimate?

**Year 7  
Spring  
Term 2**

**FANTASTIC  
PLACES:**  
Measuring the  
River Ganges in  
Asia. Planning  
expedition routes  
in Antarctica.

**FANTASTIC  
PLACES:**  
Comparing  
development in  
Brazil SA. Mapping  
mountain relief in  
USA

**FANTASTIC  
PLACES:**  
Map symbols in  
Europe, Grid  
references in  
Africa.

**Year 7  
Spring  
Term 1**

**PPE  
Population**

**POPULATION:**  
What are  
population  
structures? What  
can they tell you  
about a country?

**POPULATION:**  
What is  
migration?  
What are the  
push and pull  
factors?

**POPULATION:**  
Where do  
people live in  
the World and  
why do they  
live there?

**What will YOU fill in  
your gaps?**

**Intervention sessions**

**PLC Feedback tasks**

**PPE review lessons**

**Independence resources**

**Futures (Careers)**

**Baseline  
Geo  
Skills**

**LOCAL AREA:**  
Locating places  
on a global and  
local scale

**LOCAL AREA:**  
Exploring our  
place in the World.  
What makes a  
good  
environment?

**LOCAL AREA:**  
Local area  
investigation.  
Fieldwork,  
enquiry skills.

**Year 7  
Autumn  
Term 2**

**Local  
environment  
Fieldwork**

**Year 7  
Autumn  
Term 1**

**TRANSITION WORK:  
PREPARATION FOR YEAR 7**



**What we will have learnt by the end  
of year 7?**

**As a St Paul's Geographer I will:  
On a global scale-**

- Have knowledge and understand the processes of how the world is shaped.
- Become global citizens.
- Have awe and wonder of the world.
- Understand sustainability and the future of the world.
- Have cultural awareness and diversity.

**On a national scale-**

- Have knowledge and understand processes of how the UK is shaped.
- Have clear British values.
- Have a cultural understanding of the people of the UK.
- Have a historical understanding of the shape and make up of the UK.

I will leave Year 7 with the ability to apply geographical skills to my everyday life.



# Our GEOGRAPHY Learning Journey