



St Paul's School for Girls

Excellence built on faith and tradition



**St Paul's is the best comprehensive school in Birmingham
(Birmingham Mail 2019)**

GCSE Results 2022

- 52% students achieved 1 or more Grade 9
- 54% of all GCSE grades at 7—9
- 95% achieved Grade 4—9

A Level Results 2022

- A* - A 53%
- A* - B 88%
- A* - C 97%

Level 3 Health & Social Care Diploma

- D/D* 92%
- D* 82%
- pass 100%

St Paul's School for Girls

School Mission Statement

St Paul's is a Catholic school for girls situated in the Archdiocese and within the city of Birmingham. It exists primarily to assist Catholic parents in giving their children a good Catholic education, so that they may lead fulfilled lives which promote the common good of society.

By Catholic education we mean that every aspect of school life is permeated by the belief of the school community:

- in a loving God, as revealed by Jesus Christ
- that all persons are sacred because each is made in the image of God and is therefore deserving of respect
- that all creation is an expression of the goodness and love of God revealed through it
- that all are entitled in justice, to be given the opportunity to develop fully as persons and thus have equality of access to the curriculum.

As school shares in the Church's mission to educate and nurture in the faith, prayer, the Eucharist and other liturgical celebrations have a central role in the life and work of the school community.

The school strives to present the highest quality of teaching and learning. Each girl is encouraged and stimulated to aim for excellence and thus achieve the best possible personal and academic standards. The diversity and richness of contribution from all members of the school community in promoting and upholding all-round high standards are highly valued. Great emphasis is placed on graceful growth in self-discipline and the right use of freedom.



Each member is expected to treat others with a spirit of respect and responsible love and to regard the environment with a sense of enlightened stewardship.

A warm atmosphere, full of caring relationships, is encouraged and every assistance is given in helping the girls to be of real service in family life, the local community, the Church and society generally, and to be gracious and open in receiving support in return.

The agreed purpose of the school's existence and the way in which that purpose is fulfilled and resourced are subject to regular review.

St Paul's School for Girls

The School Aims

- to promote an environment where all would experience Christian community living, feel personally valued and be helped to develop and celebrate a personal commitment to Christ and His Church
- to develop in students a reverence and responsibility for themselves, others and their environment, together with a deep appreciation for, and tolerance of, diversity in our multicultural society
- to provide a broad, balanced, relevant and coherent curriculum enabling each student to discover and develop her potential fully in the academic, aesthetic, spiritual and vocational dimensions
- to enable students to face the future with confidence in their personal qualities and achievements, able to respond positively to the changing needs of society and able to adapt with ease and courage to the demands of family life, their faith community and the world of work or further education.



St Paul's School for Girls

General Information

Name of school:	St Paul's School for Girls Vernon Road Edgbaston Birmingham B16 9SL
Telephone:	0121 454 0895
Email:	enquiry@stpaulgl.bham.sch.uk
Website:	www.stpaulgl.bham.sch.uk (new website launched 22/09/22)
Classification:	Voluntary Aided Catholic Comprehensive Secondary Day School for Girls
Headteacher:	Dr D E Casserly. BA(Hons), QTS, MEd, NPQH, PGCR, EdD
Chair of Governors:	Mrs Mary Browning
Office times:	8.00am – 6.00pm Monday—Thursday 8.00am—4.30pm Friday
Number on roll:	1033
Diocese:	Birmingham
Local authority:	City of Birmingham Education Department Council House Margaret Street Birmingham B3 3BU
Number of teaching staff:	77
Number of support staff:	31



St Paul's School for Girls

Determined Admission Arrangements for 2023—2024

The admissions process for St Paul's Catholic School for Girls is part of the Birmingham Local Authority co-ordinated admissions scheme. To apply for a place at St Paul's Catholic School for Girls in the normal admissions round, an application must be made using the school admission application process of the local authority in which you live naming St Paul's Catholic School for Girls on the application form. Applications need to be made by 31st October 2022. A Supplementary Information Form (SIF) must also be completed and returned directly to the school by the same date (see Note 2).

All applications which are submitted on time will be considered at the same time, after the closing date. You will be advised of the outcome of your application on 1st March 2023, or the next working day, by the local authority on behalf of the school.

Please note that throughout this policy, the term parent means all natural parents, any person who is not a parent but has parental responsibility for a child and any person who has care of a child.

The ethos of this school is Catholic. The school was founded by the Catholic Church to provide education for children of Catholic families. Whenever there are more applications than places available, priority will be given to Catholic children in accordance with the oversubscription criteria listed below. The school is conducted by its governing body as part of the Catholic Church in accordance with its Trust Deed and Instrument of Government and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with the admission arrangements.

The governing body is the admissions authority and has responsibility for admissions to this school. The governing body has set its admission number at 165 (PAN) pupils to be admitted to Year 7 in the school year which begins in September 2022 (See Note 1 below)

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority. If there is oversubscription within a category, the governing body will give priority to children living closest to the school determined by the shortest distance (see Note 6 below).

And Oversubscription Criteria

1. Baptised Catholic girls (see Note 2 below) who are looked after, previously looked after including those children who have been in state care outside of England (See Note 4 below).
2. Baptised Catholic girls (see Note 2 below) who have provided a Certificate of Catholic Practice (see Note 3 below) and who are siblings (see Note 5 below) i.e. those who have sisters attending the school at the time of admission.
3. Baptised Catholic girls (see Note 2 below) who have provided a Certificate of Catholic Practice (see Note 3 below) but who do not have a sibling in the school at the time of admission.
4. Baptised Catholic girls (see Note 2 below) who have not provided a Certificate of Catholic Practice (see Note 3 below) and who are siblings (see note 5 below) i.e. those who have sisters attending the school at the time of admission and are not covered by Criteria 1 to 3 above.
5. Baptised Catholic girls (see Note 2 below) not covered by Criteria 1 to 4 above.
6. Non-Catholic girls who are looked after or previously looked after (See Note 4 below).
7. Non-Catholic girls who are siblings (see note 5 below) i.e. those who have sisters attending the school at the time of admission.
8. Other Non-Catholic girls.

St Paul's School for Girls

Note 1

Children with an Education, Health and Care (EHC) Plan that names the school MUST be admitted. This will reduce the number of places available to applicants. This is not an oversubscription criteria.

Note 2

In all categories, for a child to be considered as Catholic, evidence of Catholic Baptism or Reception into the Church will be required. For a definition of a Baptised Catholic, see the Appendix. Those who face difficulties in producing written evidence of Catholic Baptism or Reception into the Church should contact their Parish Priest.

Parents making an application for a Catholic child should also complete a Supplementary Information Form (SIF) which should be returned directly to the school. If you do not provide the information required in the Supplementary Information Form and return it by the closing date, together with all supporting documentation, this is likely to affect the criteria that your child is placed into, which is likely to affect your child's chance of being offered a place at this school.

Note 3

"Certificate of Catholic Practice" means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops' Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child if she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of a child since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by a priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests on the Diocesan Education Service website at <http://www.bdes.org.uk/admissions.html>

Note 4

A "looked after child" has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of the local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making the application to the school. A "previously looked after child" is a child who immediately moved on from that status after becoming subject to an adoption, child arrangement order or special guardianship order and includes those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. For the purpose of this policy, a looked after child living with a family where at least one of the carers is Catholic will be considered as Catholic. The carer must forward a copy of their own Catholic Baptismal or Reception certificate directly to the school in order for this priority to be given to the child as failure to do so will result in the looked after child ranked as a non-Catholic.

Note 5

For all applicants the definition of a brother or sister is:

- A brother or sister sharing the same parents

- A half-brother or half-sister, where two children share one common parent

- A step-brother or step-sister, where two children are related by a parents' marriage or civil partnership, or where they are unrelated but their parents are living as partners.

- Adopted or fostered children

The children must be living permanently in the same household.

Note 6

Distances are calculated on the basis of a straight-line measurement between the child's home address and the front gate of the school. The Local Authority uses a computerised system, which measures all distances in metres. Ordnance Survey supplies the co-ordinates that are used to plot a child's home address and the address of the school.

In a very small number of cases, where the school is oversubscribed, it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place when applying the published admission criteria.

For example, this may occur when children in the same year group live at the same address, or if the distance between the home and the school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both, or all, of the children would cause the Published Admission Number for the child's year group to be exceeded, the Local Authority, on behalf of the Governing Body, will use a computerised system to randomly select the child to be offered the final place.

The governing body will, where possible, admit twins and all siblings from multiple births where one of the children is the last child ranked within the school's published admission number.

St Paul's School for Girls

A child's home address refers to the address where the child usually lives with a parent or carer and will be the address provided in the Local Authority's Common Application Form. Where parents have shared responsibility for a child, and the child lives part of a week with each parent, the home address will be the home address provided in the Local Authority's Common Application Form. Provided that the child resides at that address for any part of the school week. Parents may be requested to supply documentary evidence to satisfy the Governing Body that the child lives at the address put forward by parents. If a place in the school is offered on the basis of an address that is subsequently found to be different from a child's normal and permanent home address, then that place is liable to be withdrawn.

APPLICATIONS FOR CHILDREN TO BE ADMITTED INTO A CLASS OUTSIDE OF THEIR NORMAL AGE GROUP

Parents have the right to request, but not insist, that their child be considered for admission to a class outside of their normal age group. This could be the case, for example, if a child is gifted and talented, has experienced problems such as ill health, or is already being educated in a class outside of their normal age group at their current Primary school. Parents who wish for their child to be considered for admission to a class outside of their normal age group must make an application for the normal age group in the first instance. Parents must then submit a formal request to the Governing Body for the child to be considered for a different age group class instead. This request should be in the form of a written letter of application outlining the reasons why they wish for their child to be considered to be admitted into a class outside of their normal age group and enclosing any supportive evidence and documentation that they wish to be taken into account as part of that request.

The Governing Body will consider requests submitted for a child to be admitted into a class outside of their normal age group and advise parents of the outcome of that request before national offer day, having taken into account the information provided by the parents, the child's best interests and the views of the Head Teacher. If the request is refused, the original application for the normal age group class will progress through the Local Authority co-ordinated admissions scheme, be considered by the Governing Body and the parents advised of the outcome. If the request is agreed and the year group for which the parents have requested a place is a current year group in the school, then the application will be considered by the Governing Body and the parents advised of the outcome. If the request is agreed and the year group for which the parents have requested a place is for a future year group, i.e. Year 7 in September 2023, then the original application is withdrawn and the parents must submit a fresh application for Year 7 2023 when applications open in the autumn term of 2022. Please note that parents only have the right to re-apply for a place. Where the Governing Body agrees to consider an application for Year 7 the following year, that application is considered alongside all other applications received and parents will be advised of the outcome of that application on national offer day. No place is reserved or held for the child in advance.

If parents are considering submitting an application for their child to be admitted into a class outside of their normal age group, it is strongly recommended that they also read the DFE guidance which can be found at:

<https://www.gov.uk/government/publications/summer-born-children-school-admission>

APPEALS

Parents who wish to appeal against the decision of the Governing Body to refuse their child a place in the school should make that appeal request in writing to the Chair of Governors at the school address. Appeals will be heard by an independent panel. Please note that parents do not have the right to appeal if their request for their child to be admitted to a class outside of their normal year group has been refused, but the Governing Body have offered a place in the normal age group instead.

REPEAT APPLICATIONS

Any parent can apply for a place for their child at any time outside of the normal admissions round. Parents do not have the right to a second appeal in respect of the same school for the same academic year unless, in exceptional circumstances, the Governing Body has accepted a second application from the parent because of a significant and material change in the circumstances of the parent, child or school, but have still refused admission.

LATE APPLICATIONS

Late applications will be dealt with in accordance with the Local Authority's co-ordinated admissions scheme. This states that in exceptional circumstances applications submitted to Birmingham local authority after the final closing date, but before the date that Birmingham local authority forwards the applications to the school to be considered by the governing body, may be considered at the same time as those which were received by the final closing date. Discretion will be used when considering the individual circumstances. For example where: There were exceptional reasons which prevented the parent from applying by the closing date. A child and the parent have moved home. Where the parent has been contacted regarding the information contained within their application, for example, an incomplete application or potentially misleading information requiring further investigation. All late applications received after the date that Birmingham local authority forwards the applications to the school to be considered by the governing body, but before the offer of places, will only be considered after those applications which were received on time have been considered. Such applications may therefore be less likely to be offered a place. All late applications received after the offer of places will be considered. In the event that St Paul's Catholic School for Girls is undersubscribed, a place will be offered. Applications made on or after the start of the Autumn Term 2022 will need to be submitted directly to the school and will be treated as an in-year application. You are encouraged to ensure that your application is received

St Paul's School for Girls

CHANGE IN PREFERENCE

Once parents have submitted their preference, they will not be allowed to change them without an exceptional change in their circumstances, for example, if the family has recently moved address or an older sibling has changed schools. All requests to change preferences should be made in writing to the Local Authority to whom the parents submitted the original application. Where a change of preference is submitted for an oversubscribed school, without an exceptional change in circumstances, then the application will be refused.

WAITING LIST

In addition to their right to appeal, children who have not been offered a place at St Paul's Catholic School for Girls but were offered a school that was ranked as a lower preference on their application form will be added to a waiting list. The waiting list will be maintained until the last day of the summer term 2023 and will then be discarded. A child's position on a waiting list is not fixed. When a new child joins the waiting list, all applicants on that waiting list will be re-ranked to ensure that the list is always maintained in oversubscription criteria order. This means that a child's position on the waiting list could go up or down during the time that it is on the list. Any late applications accepted will be added to the waiting list in accordance with the oversubscription criteria. Inclusion on the waiting list does not mean that a place will eventually become available. It may be that those already offered places may accept them, thereby filling all available places.

Children who are the subject of a direction by the Local Authority to admit or who are allocated to a school in accordance with the Fair Access Protocol take precedence over those on a waiting list.

IN YEAR FAIR ACCESS PROTOCOL

The Governing Body of St Paul's Catholic School for Girls is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the governing body is empowered to give absolute priority to a child where admission is requested under any locally agreed protocol. The Governing Body has this power, even when admitting the child would mean exceeding the published admission number.

APPLICATIONS OTHER THAN THE NORMAL INTAKE TO YEAR 7 (IN-YEAR ADMISSIONS)

An application can be made for a place for a child at any time outside the normal admission round and the child will be admitted where there are places available. Applications should be made to the school by contacting St Paul's Catholic School for Girls and all families approaching the school will be given an application form. Where there are places available but more applications than places, the published oversubscription criteria, as set out for the normal round of admissions, will be applied.

If there are no places available, the child will be added to the waiting list (see above). Parents will be advised of the outcome of their application in writing and, where the Governing Body's decision is to refuse their child a place, have the right to appeal to an independent appeal panel. There is no charge or cost related to the admission of a child to this school.

APPENDIX

DEFINITION OF A "BAPTISED CATHOLIC"

A "Baptised Catholic" is one who:

Has been baptised into full communion (Cf. *Catechism of the Catholic Church*, 837) with the Catholic Church by the Rites of Baptism of one of the various ritual Churches in communion with the See of Rome. Written evidence of this baptism can be obtained by recourse to the Baptismal Registers of the church in which the baptism took place (Cf. *Code of Canon Law*, 877 & 878).

Or
Has been validly baptised in a separated ecclesial community and subsequently received into full communion with the Catholic Church by the *Rite of Reception of Baptised Christians into the Full Communion of the Catholic Church*. Written evidence of their baptism and reception into full communion with the Catholic Church can be obtained by recourse to the Register of Receptions, or in some cases, a sub-section of the Baptismal Registers of the church in which the *Rite of Reception* took place (Cf. *Rite of Christian Initiation*, 399).

WRITTEN EVIDENCE OF BAPTISM

The Governing bodies of Catholic schools and Boards of Directors of Catholic Academies will require written evidence in the form of a Certificate of Baptism or Certificate of Reception before applications for school places can be considered for categories of "Baptised Catholics". A Certificate of Baptism or Reception is to include: the full name, date of birth, date of Baptism or Reception, and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of Baptism or Reception.

St Paul's School for Girls

Those who would have difficulty obtaining written evidence of Catholic Baptism/Reception for a good reason, may still be considered as Baptised Catholics but only after they have been referred to their parish priest who, after consulting the Vicar General, will decide how the question of Baptism/Reception is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

Those who would be considered to have good reason for not obtaining written evidence would include those who cannot contact the place of Baptism/Reception due to persecution or fear, the destruction of the church and the original records, or where Baptism/Reception was administered validly but not in the Parish church where records are kept.

Governors and Boards of Directors may request extra supporting evidence when the written documents that are produced do not clarify the fact that a person was baptised or received into the Catholic Church, (i.e. where the name and address of the Church is not on the certificate or where the name of the Church does not state whether it is a Catholic Church or not.)

For the purpose of this policy, a looked after child (see note 4) living with a family where at least one of the parents/carers is Catholic will be considered as Catholic.

In compliance with the General Data Protection Regulation (GDPR) and the Data Protection Act 2018, we wish to ensure that you are aware of the purpose for which we collect and process the data we have asked for on this form.

1. We are St Paul's School for Girls at Vernon Road, Edgbaston, Birmingham, B16 9SL
2. Being a Catholic education provider, we work closely with the School's Diocesan Authority, the School's Trustees, the Local Authority, the Birmingham Diocesan Education Service and the Department for Education and may share the information you provide on this application form if we consider it necessary in order to fulfil our functions.
3. The person responsible for data protection within our school is Mrs Pellowe and you can contact them with questions relating to our handling of the data. You can contact them by emailing enquiry@stpaulgl.bham.sch.uk
4. We require the information we have requested for reasons relating to our functions as the admission authority of the school.
5. It is necessary for us to process personal data for the performance of a task carried out in the public interest or in the exercise of official authority vested in the controller (Article 6(1) (e) of the GDPR).
6. To the extent that you have shared any special categories of data this will not be shared with any third parties except as detailed in paragraph 2 above, unless a legal obligation should arise.
7. It is necessary for us to process special category data for the performance of a task carried out in the public interest or in the exercise of official authority vested in the controller (Article 6(1) (e) of the GDPR). Additionally processing is necessary for reasons of substantial public interest on the basis of Union or Member State law which is proportionate to the aim pursued and which contains appropriate safeguards (Article 9(2) (g) of the GDPR).
8. If the application is successful, the information you have provided on this will be migrated to the school's enrolment system, and the data will be retained and processed on the basis of the school's fair processing notice and data protection policies which apply to that data.
9. If the application is unsuccessful, the application form and any documents submitted in support of the application will be destroyed after a period of 12 months. The school may keep a simple record of all applications and their outcome as part of their permanent archives in accordance with the school's data retention policy.
10. To read about your individual rights you can refer to the school's fair processing notice and data protection policies.
11. If you wish to complain about how we have collected and processed the information you have provided on this form, you can make a complaint to St Paul's School for Girls by following the complaints procedure outlined on our website: www.stpaulgl.bham.sch.uk. If you are unhappy with how your complaint has been handled, you can contact the Information Commissioner's Office via their website at ico.org.uk

I confirm that I have read the Admissions Policy of the school and that the information I have provided is correct. I understand that I must notify the school immediately if there is any change to these details and that, should any information I have given prove to be inaccurate, the governing body may withdraw any offer of a place even if the child has already started school.

Signed

Date:

Print Name

St Paul's School for Girls

What does our Section 48 RE Inspection say?

Section 48 RE Inspection Report:

Catholic Life: Outstanding

Religious Education: Outstanding

Collective Worship: Outstanding

This is an Outstanding Catholic school because:

Catholic Life permeates all aspects of the school, from the fabric of the building to every lesson and activity that takes place. The school is firmly grounded in the mission and heritage of the trustees of the Sisters of Charity of St Paul the Apostle, and the mission of Mother Genevieve Dupuis, 'Do your very best for the children'.

Religious Education lessons are well planned, and teachers are skilled in ensuring consistently effective delivery. As a result, outcomes are exceptional

Collective Worship is integral to the daily life of the school. Prayer and liturgy, in its various forms, inspires pupils in their vocations and leave a lasting impression on their spiritual and moral development.

All pupils appreciate, value, and actively participate in the Catholic Life and mission of the school. It is the foremost reason for choosing to attend the school and for choosing to continue studying in the Sixth Form. All pupils recognise and value the unique heritage and tradition of the school.

There is a hugely positive atmosphere around the school and a genuine sense of praise and thanksgiving. Most notable is pupils' participation in the extensive range of extra-curricular opportunities available to them, including the Duke of Edinburgh's Award and the RAF Combined Cadet Force, which promote the school's mission.

Pupils benefit from hugely positive relationships throughout the school and the level of pastoral care provided to support their journey. The Guardian Angels programme is fully embraced by Year 10 students, with a genuine desire to support the personal development of pupils in Year 7, and more recently in Year 8 also.

Pupils are happy and confident because of the exceptional pastoral care and support they receive. All students are known by name; staff truly know the individuals who form part of the school community. ▪ All pupils are incredibly proud to be part of St Paul's

The pupils present a deep respect for themselves, others, and the environment. Behaviour is exemplary and this is recognised and valued by the students.

All pupils are incredibly proud to be part of St Paul's School for Girls. The mantra 'I am a St Paul's girl – there is nothing I cannot achieve' is both believed and lived by all pupils.

Pupils demonstrate a genuine interest, passion, enthusiasm, and thirst for learning in Religious Education. Pupils are actively engaged in Religious Education lessons. There is no off-task behaviour: every moment is a learning experience. Pupils are ready to always learn, and their books reflect the high expectations the school has regarding their learning.

Pupils' attainment is outstanding. Indeed, many achieve well beyond their estimated grades due to the aspirational culture of learning embedded throughout the Religious Education department.

Collective Worship is deeply embedded within the culture of the school and is described as 'what we do here'.

Pupils demonstrate a prayerful engagement and genuine enthusiasm for the range of Collective Worship on offer.

Art and music are vibrant across the school and feature significantly in Collective Worship. Because of this, pupils benefit from a powerful mix of traditional and contemporary forms of worship, ranging from a daily opportunity to pray The Angelus to utilising dance and drama as regular features of Collective Worship.

St Paul's School for Girls

What did Ofsted say in 2017?

This is an outstanding school

This is a school with very high expectations of pupils and staff. It also provides impressive pastoral care and high-quality support for all who need it.

A clear ethos of high expectations, matched with high-quality care, compassion and support, suffuses all that the school does. Staff are proud to work at St Paul's and morale is high. Pupils are equally proud of their school and they enthusiastically repeat the mantra that 'I am a St Paul's girl; there's nothing I cannot achieve.'

Pupils engage enthusiastically in a wide range of extra-curricular activities. These include a variety of sporting and artistic activities, the Duke of Edinburgh's Award Scheme and an air-training corps. Many pupils take advantage of leadership opportunities, including peer mentoring and membership of the school council. Several Year 9 pupils have been trained as 'digital leaders'. All year groups take part in an annual retreat and all pupils have the opportunity to attend a residential retreat.

Teachers have high expectations of what pupils are able to achieve and therefore levels of challenge in class are typically high. They use their excellent subject knowledge to plan lessons and activities that are very well matched to what pupils already understand, know and can do. Consequently, pupils rise to the challenge and are able to tackle demanding work.

Pupils' outcomes at the end of Year 11 have been consistently very strong over the last three years, in all subjects. They make especially strong progress, from their starting points, in English and mathematics. For example, progress in English placed the school in the top 6% of schools nationally in 2016, while progress in mathematics placed it in the top 2%. Pupils also make impressive progress in most subjects, including science, history, geography and religious education.

Teachers use their detailed knowledge of each pupil to plan very effectively for pupils who have additional needs of any kind. For example, pupils who have special educational needs and/or disabilities have 'learning logs' that identify the nature of their additional needs and suggestions about how to address them in a lesson.

The most able pupils also have learning logs. Teachers make very effective use of this information when planning activities. Because of this, pupils who have special educational needs and/or disabilities and the most able pupils make strong progress. Similarly, teachers' planning incorporates strategies to ensure that disadvantaged pupils make equally strong progress.

Pupils are typically confident and articulate. They are keen to do well and they exhibit excellent attitudes to learning in lessons. They listen carefully to their teachers and to each other. They discuss and debate maturely and with confidence.

Pupils are reflective and resilient learners. They are unafraid to make mistakes, understanding that they often lead to learning something new. They are not overly reliant on their teacher, but are able to work effectively by themselves or with others, as appropriate.

The behaviour of pupils is outstanding.

Pupils are unfailingly polite, friendly and helpful in lessons, at social times and as they move around the school.

Pupils enjoy school and, consequently, attendance is consistently higher than the national average for secondary schools. Pupils are punctual, despite many of them travelling a considerable distance to school on public transport.

Pupils are typically confident and articulate. They are keen to do well and they exhibit excellent attitudes to learning in lessons. They listen carefully to their teachers and to each other. They discuss and debate maturely and with confidence.

Pupils are reflective and resilient learners. They are unafraid to make mistakes, understanding that they often lead to learning something new. They are not overly reliant on their teacher, but are able to work effectively by themselves or with others, as appropriate.

Ofsted 2017

St Paul's School for Girls

The School Day

8:50	Registration AM
9:00	Assembly
9:20	Lesson 1
10:10	Lesson 2
11:00	Break
11:15	Lesson 3
12:05	Lesson 4
12:55	Lunch
1:30	Lesson 5
2:20	Lesson 6
3:10	Registration PM
3:20	Dismissal



St Paul's School for Girls

Relationships and Sex Education

Relationships and Sex Education

Relationships and Sex Education is firmly rooted in the belief that:

1. every person is created in the image of God and is therefore deserving of respect (Mission Statement)
2. sexuality is essential to our personal identity and is God's gift to us.

The programme aims to foster the holistic development of all pupils based on Christian principles and in all respects conforms to Catholic teaching.

The Governing Body of St. Paul's acknowledges its statutory duties to provide Sex Education for all pupils.

The Governing Body also recognises that parents are the key people in teaching their children about sex, relationships and family life and aims to support the work of parents in this area in the RSE Programme.

The programme being followed is that of the Diocese of Birmingham.

School Dinners

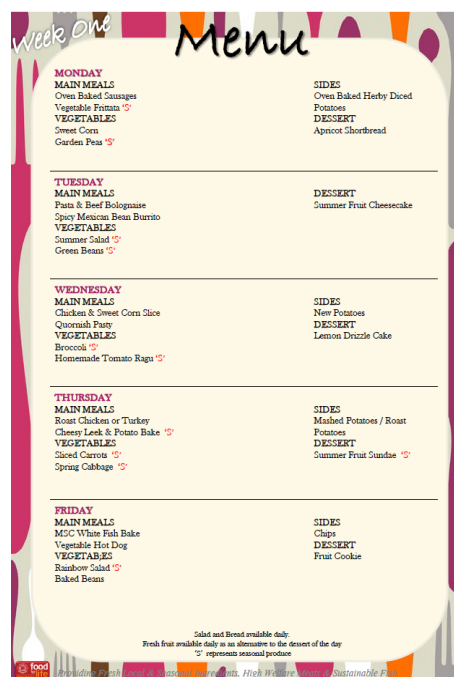
We have a cafeteria system: £2.30 should buy you the meal of the day or a reasonable meal, according to present prices. Free meals are available and money will be put on the account of those who qualify. There is free choice to the value of £2.30.

The Dining Room offers healthy snacks at break and cooked dinners at lunchtime.

Biometric-recognition is used to open a cash-less account. This is accessed by logging into School Gateway and downloading the School Comms app. More information will be given when your daughter joins St Paul's.

Food Policy

We have, in line with DfE directives, a food policy which encourages Healthy Eating through the school curriculum and school meals provision.



St Paul's School for Girls

School Curriculum

The management and development of the curriculum is under the direction of Mrs Rigg, Assistant Headteacher. She works closely with Heads of Department in all matters relating to the curriculum. The curriculum changes constantly and a general outline of the current curriculum according to Key Stages is as follows:

In Year 7 the following subjects are presently taught: Religious Education, English, Mathematics, Science, Design Technology, History, Geography, Art, Drama, Music, Physical Education, Personal, Social and Health Education, Spanish/French and Computer Science. Early in September, girls are set in half-year groups, according to ability, for English and Maths. DT is taught in nine groups per year; all other subjects are taught in form groups.

In Years 8 and 9, the curriculum is the same as Year 7, except that pupils are set, according to ability, in two half year groups for English, Mathematics and Modern Foreign Language.

In Year 10 and 11, pupils study a core of: Religious Studies, English Language and Literature, Mathematics, Combined Science, Physical Education, and Personal, Social and Health and Religious Education. Girls are set in ability groups for those core subject areas which are examined, although there is movement between groups according to performance in assessments. Other subjects selected from option blocks include: Dance, Computer Science, History, Geography, , Spanish/French, PE, Polish, French, Drama, Music, Art, Food and Nutrition, Health and Social Care and Triple Science.

Option choice subjects are generally taught in mixed ability groups. A small number of pupils in Key Stage 4 are guided towards choosing extra English and Maths with an emphasis on developing skills for work.

Students in Year 12 and 13 are offered 2-year courses at 'A' level. Three A level subjects offered are: Art, Biology, Chemistry, English Language, English Literature, French, Geography, Government and Politics, History, Mathematics, Physics, Polish, Psychology, Religious Studies, Sociology and Spanish. Vocational qualifications are offered in Applied Science, Criminology, Sport and Health and Social Care. All students follow a course in Pragmatic Theology, which includes service, plus a course of Personal, Social, Health and Religious Education and work related learning.

In all year groups, the curriculum offered is enhanced by a wide variety of activities. Across the Key Stages these include: liturgical celebrations and sacramental practice, residential experiences, curriculum and work related visits, work experience, debating, careers workshops, problem solving, public speaking, field courses, university visits, master classes, and opportunities to develop personal learning and thinking skills, school concerts and productions, fundraising, sports fixtures and links with other schools and universities. Careers, Family Life, Relationships and sex education, Health, Enterprise, Work Related Education and British Values Education are delivered in all Key Stages in a cross-curricular way and explicitly in Personal, Social, Health and Religious Education.

All staff are involved in the development of the school curriculum through their participation in Curriculum Teams and Development Groups. A Committee of Governors is responsible to the Governing Body for monitoring the School Curriculum.

St Paul's School for Girls

Extra Curricular Activities

A wide range of clubs and activities is offered to the girls at St Paul's. These often take place at lunchtimes or after school. Many of the activities run for the full school year, while others take place for shorter blocks of time: for example, the school production. Sports clubs include athletics, basketball, football, netball, rounders, tennis and dance,.

We offer a wide range of musical and peripatetic lessons including the School Choir, Flute, Recorder, Wind, Brass, String, Guitar, Piano and Drums. There are clubs for Art, Drama workshops, STEM, Languages and Design Technology, as well as the ever popular Book Clubs. The Duke of Edinburgh Award is a well-established programme with girls successfully completing the awards from Bronze through to Gold. Our CCF (Combined Cadet Force) has over 100 pupils actively engaged in a range of activities including flying and attending RAF camps.

"Pupils ... engage enthusiastically in a wide range of extra-curricular activities. These include a variety of sporting and artistic activities, the Duke of Edinburgh's Award Scheme and an air-training corps. Many pupils take advantage of leadership opportunities, including peer mentoring and membership of the school council. Several Year 9 pupils have been trained as 'digital leaders'."

PE Team Sporting success in year: 2021/22

Catholic Schools Swimming Champions Year 7 Overall
Catholic Schools Swimming Champions Year 8
Catholic Schools Swimming Champions Overall
Catholic Schools Year 8&9 Football Tournament 3rd place
Great British Dance Off 2022 Winners
Hamstead School Dance Festival
Indoor Athletics Year 8 Birmingham School Games Champions
KS4 Hamstead Hall Basketball Tournament Winners
U14 Basketball Tournament Winners
Year 7 Hamstead Hall Indoor Athletics 2nd place
Year 8 Aston School Netball Tournament Winners
Year 8 Aston Schools Netball Tournament 2nd Place
Year 8 Athletics Champions
Year 8 Birmingham Schools 6-a-side 3rd place
Year 8 Hamstead Hall Indoor Athletics 1st place
Year 9 Aston Schools Netball Champions
Year 9 Birmingham Schools Football 6-a-side Champions
Year 10 Birmingham Schools 6-a-side Football Champions
Year 11 Birmingham Schools 6-a-side Football Champions

" (Ofsted 2017)

Whole School Drama Productions:



2012	Oliver
2013	The Sound of Music
2014	Daisy Pulls it Off
2015	Hairspray
2016	Beauty and the Beast
2017	School of Rock
2018	Sister Act
2019	Made in Dagenham

All Things to All People

St Paul's School for Girls

Special Educational Needs

The school's Special Educational Needs Policy was updated in February 2015 to meet the demands of the DfE Revised Code of Practice, and its guidelines on Inclusion and the requirements of the SEND and Disability Discrimination Act 2014. The Disability Equality plan is published on the school website.

Pupils with learning needs are placed on the school's Inclusion List and are given appropriate support in line with DfE and LA recommendations.

SEND is managed by our SENCO, Miss Randell, who works with a team of support teachers and PIPs (pupil intervention and progress) and who liaises regularly with parents and enlists the help of external supporting agencies where appropriate. The work of the department is successful in ensuring access to the curriculum for all our pupils. Copies of the SEND policy are available on application to Miss Randell or via the website.

Governors report annually to parents on the administration of the policy and resources in the school profile. The current number of pupils with statements or EHC plan for SEND is 6.

“The use of additional funding to support pupils who have special educational needs and/or disabilities is a strength of the school. Leaders accurately identify pupils' needs and provide teachers with clear guidance about how to meet these needs in lessons. Teachers use this guidance well when planning lessons so that pupils thrive. When any pupil needs extra help, additional support is provided. “ **Ofsted 2017**

Pupils who have special educational needs and/or disabilities make good progress because they benefit from outstanding teaching and very well-planned additional support. **Ofsted 2017**



Child Protection

The school has a statutory obligation to safeguard and promote its pupils' welfare, safety, health and guidance, whilst fostering an honest, open, caring and supportive climate. The welfare of each child is of paramount importance. Appropriate procedures are in place for the monitoring and reporting of any concerns, in accordance with Local Authority guidelines.

St Paul's School for Girls

Spiritual Development of Pupils

Religious Education

The aim of the Religious Education programme is to support the work of the home and the parish; developing and nourishing growth and faith and a personal relationship with Jesus Christ for all pupils. They are presented with the teachings of Jesus Christ and His Church and are challenged to grow in understanding of truth, and in attitudes with regard to God, self, other people and the world in which they live.

Prayer and Worship

Prayer and Worship are central to our Catholic School tradition and an essential part of pupil's development.

There is a weekly celebration of the Mass and every Thursday lunchtime the opportunity for Confessions as well as Exposition of the Blessed Sacrament.

Pupils are encouraged to offer their personal skills and gifts, in a spirit of sharing and prayer, in the preparation of all liturgies and school assemblies.

Further opportunities for spiritual development are available in Days of Reflection at Savio House, Alton Castle, Soli House, School Retreats, Residential Experiences, Pilgrimages to Lourdes in Year 7 and with HCPT, and to World Youth Day. We are also part of the Live Simply campaign.

School Chaplaincy

Our Chaplain, Fr Dominic, is available on a number of days to support the personal and spiritual needs of the school community. He is assisted by priests from the Oratory and Miss Grace Pelloquin, our Lay Chaplain, who are available to give pastoral support and guidance to pupils.



St Paul's School for Girls

Consultation with Parents/ Guardians

Each girl is regularly assessed in all her subjects. Results of these assessments are collated three times a year to form the two monitoring reports and annual report to parents. Parents are also kept informed of progress in relation to targets. Any parent may request an interim oral or written report, by contacting their daughter's Head of Year, allowing reasonable time for the report to be compiled.

All parents are invited to the school at least once a year to discuss their daughter's progress with individual teachers.

Information Evenings for parents are also held at the beginning of each year.

Home Learning

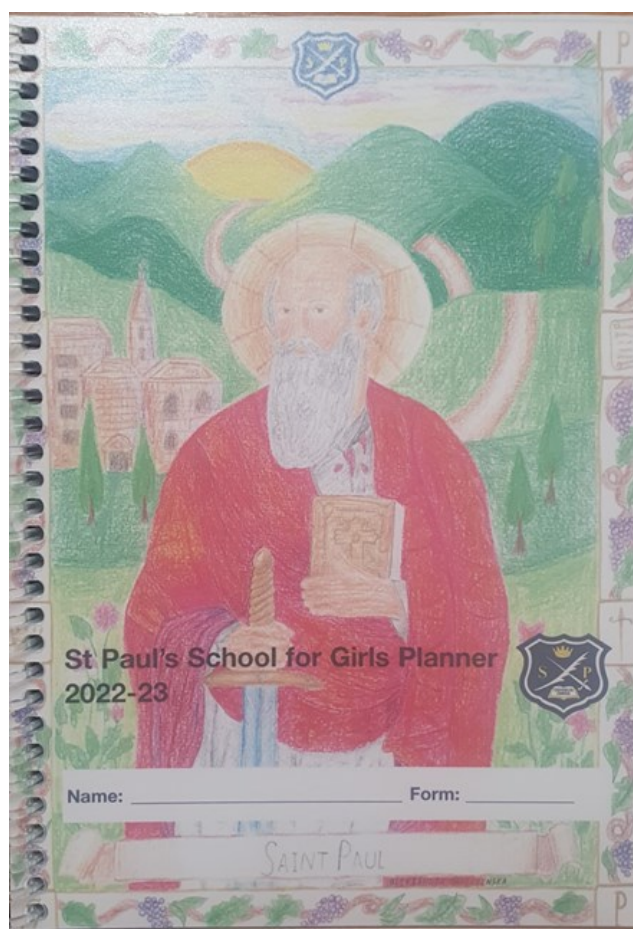
It is school policy that all girls complete home learning in order to fulfil the requirements of subjects studied. Teachers set home learning, appropriate to each subject, and parents are requested to ensure that it is done. The amount set varies according to the subject and the girls' ages and stages of development. It is important that the girls realise that their parents expect them to treat home learning seriously. Each girl is issued with a planner, which is regarded as an important means of communication between parents and teachers. This also provides general information about the school.

Firefly, our virtual learning environment (VLE) is widely used to set home learning. Girls can also access resources to support their learning and can submit work electronically.

Communications

The Pupil Planner is used for staff to praise girls and express any concern to parents. Parents may also use the planner to communicate any minor concerns they may have to their daughter's Form Tutor.

We also use Firefly to share information with parents. Text messages via School Comms, are often used for reminders. Firefly messages are also sent as email, as are many letters and information requests such as parental surveys.



St Paul's School for Girls

Transport

West Midlands Travel provide a bus, No 829 at 8.10am each morning, next to St Philips Church on Colmore Row that travels direct to St Paul's. After school two double decker buses convey girls to the City Centre. One of the 829 buses travel along Broad street to Colmore Row. The other bus, 829A, goes to the island at Five Ways, down Belgrave Middle Way and then onto New Street Station and Moor Street Station, before going onto Colmore Row.

The school is situated near all main bus routes on the Hagley Rd: Nos. 9, 19, 120, 13, 13A and 140; as well as having easy access to both the inner and outer circle city bus routes.

Green bus, 723, route from King Edwards School Bartley Green, through Quinton and Harborne, Bearwood and onto school.

Attendance and Punctuality

Parents are asked to ensure that girls arrive at school in good time for registration in the morning.

Ordinary school hours are 8.50am to 3.20pm.

Girls are expected to attend school every day during these hours unless prior permission has been sought, or unless they are ill. For holidays during school time, a pink form should be collected from Reception, completed and returned to Dr Casserly for her consideration. She will inform you when permission has been granted. If medical treatment is required, the pupil must show the appointment letter or a note from parent/guardian to their Head of Year, who will then authorise the absence by signing the note.

In the case of illness or bereavement, it is important that parents notify the school on the morning of the first day of absence, as school operates a 'first day of absence call' to any parent who may not have contacted school. A reason for absence must be confirmed in writing by a parent to the Form Tutor on their daughter's return.

- An acceptable percentage for attendance is 95% or above.
- 100% attendance is expected and rewarded.
- Attendance below 95% is unacceptable and will be followed up by both the Head of Year and the Educational Social Worker.

Information on Absence for 2021—2022

Pupils of Compulsory School Age

- 0.4% of pupil sessions missed through unauthorised absence
- 3.7% of pupil sessions missed through authorised absences for sporting, educational or study experiences
- 95.9% of pupil attendance

St Paul's School for Girls

Charging Policy

Education provided at St Paul's during school years will be free of charge. Parents may be invited to make voluntary contributions for the benefit of the school or in support of any activity organised by the school. The only exception to this will be where parents are required to contribute towards the cost of instrumental music tuition. The amount is heavily subsidised by the Governors and is reviewed annually. The fee for music tuition is £300 per school year (this can be paid by 10 monthly instalments of £30), for any girls in receipt of pupil premium, the cost is £100 this can be paid in 10 monthly instalment of £10 per month.

Parents will not be required to pay for materials, books, instruments or other equipment for use in school, but are requested to equip their daughters with basic writing equipment, a New International Version Bible, an English Dictionary and a dictionary in the Modern Foreign Language(s) which their daughter is studying. (Bibles and dictionaries are available from school).

Charges may be made for materials used in practical work when parents have indicated, in advance, their wish to own the final product.

A voluntary contribution is requested to enable certain Physical Education activities to go ahead for Upper School pupils: e.g. Judo.

Parents will be required to pay for transport to Work Experience.

A rental fee of £5 is charged for lockers from Year 7 until Year 11.

Charges will be made for board and lodging on residential visits. Where families are in receipt of certain benefits, under the threshold of £16,190, no charge will be made for residential visits made during school hours, or if the visit is an essential part of the curriculum. Parents requesting exemption, should write directly to the Headteacher.

There will be no charge for entry to public examinations unless:
the pupil has not been prepared for the examination by the school.
the examination is not on the prescribed list.
preparation for the examination takes place outside school hours.
the pupil is resitting all, or part, of an examination.

Where a girl fails to complete examination requirements without good reason, e.g. failing to complete coursework or not turning up for the examination, then the fees will be recovered from the parents.

Charges will be made for "optional extras" i.e. activities which take place outside school hours and are not related to statutory duties.

Since no compulsory charge is allowed for any curricular activity which occurs for more than 50% of normal school hours, the Governors will ask for voluntary contributions from parents so that the activity can take place.

One of the exciting areas of life at St Paul's is the range of educational trips and visits that have traditionally been offered. The Governors hope that parents will continue to support the various activities and visits offered to girls.

St Paul's School for Girls

Pastoral Issues

Behaviour

The school's Behaviour Policy reflects, in practice, the value which is placed on each individual person, together with an expectation of the highest standard of behaviour at all times. It is based on self-respect, respect for others and respect for the environment.

The school aims to enable all pupils "to grow in self-discipline and learn the right use of freedom" so that the exercise of Christian, Gospel love is evident among its members.

A positive attitude to discipline is encouraged so that the emphasis is seen to be on praising and rewarding good behaviour. These include meeting the PAUL criteria and earning a reward day, positive logs, praise cards sent home, Afternoon Tea with the Headteacher and prizes awarded at our Annual Awards Evening.

Sanctions, however, are also in place for breaches of school discipline. These include detention and appropriate service to the school for specific misconduct. Parents will be notified, usually through the pupil planner, when a detention is imposed after school.

On entry into school, pupils and parents are asked to sign a contract, expressing their willingness to uphold the School Code of Behaviour.

Personal Appearance

In the interests of safety and general good order around the school, the following points must be adhered to:

- Long hair must be tied back during school hours.
- Jewellery may not be worn, except for a gold or silver stud in the lobe of the ear and a wristwatch. This jewellery must be removed for PE. If a choice is made to pierce ears, they will take 5-6 weeks to heal; therefore, ear piercing must be done at the start of the summer holidays, as all earrings must, at all times, be removed in PE lessons.
- Earrings of different colours are not allowed to be worn.
- Make-up may not be worn in Years 7-11.
- No hair gel or dye of any kind may be worn. Hair must be one natural colour. Hair braided with different colours is not acceptable.
- Nose, tongue, lip and eyebrow studs are not permitted.
- Only telescopic umbrellas must be used.
- A school bag large enough to carry books safely is required.
- Skirts must be worn appropriately.



St Paul's School for Girls

Uniform

THIS IS COMPLUSORY FOR YEARS 7-11 and, in all circumstances, girls must maintain a smart appearance. All uniform should be named.

Uniform

- Navy four-gore skirt worn just above the knee.
- White open necked blouse with slit at the side of the hem in Years 7 to 10; blue in Year 11.
- Navy pullover with a V shaped neck, with school colours at the neck, cuff and welt.
- School lanyard, purchased from school (advisable).

Footwear

- Plain black shoes must be worn in school.
- No boots, trainers or trainer style shoes may be worn in school.
- Shoes should be one colour, with no logo.
- Canvas shoes may not be worn.
- Socks should be knee length navy or black.
- Tights should be plain black, not patterned.



P.E. Uniform

Tracksuit , Navy blue with white trim and school crest. Games top, Navy blue games top with collar and white trim and school crest. Games skort Navy blue stretch skort (skirt and shorts combined) with school crest. Yellow knee-high games socks, Trainers, Navy pump-bag.

All items require a name-tag to be sewn in securely or written in indelible ink should your items be misplaced we can get them back to you. Please ensure you have all items ready for the start of the Autumn Term.

Uniform Stockists:

Clive Marks 4/5 Three Shires Road, Bearwood
Tel: 0121 429 4244
 Sheldon
 Kings Heath

Gogna 67/69 Rookery Road, Handsworth
Tel: 0121 523 5572
 Junction 2 Industrial Estate
 Unit 1B Demuth Way
 Oldbury
 B69 4LT
Tel: 0121 523 5572

Mansuri 163-165 Yew Tre Lane, Yardley,
 B26 1AY
 754 -756 Stratford Road, Sparkhill,
 B11 4BP



St Paul's School for Girls

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St Paul's School for Girls

A Level Results							
Name	A* %	A %	B %	C %	D %	E %	U %
Art A2	50	16.7	33.3	0	0	0	0
Biology A2	13.3	40	26.7	20	0	0	0
Business Studies A2	12.5	37.5	37.5	12.5	0	0	0
Chemistry A2	7.7	46.2	23.1	15.4	7.7	0	0
English Language and Literature A2	10	40	40	10	0	0	0
English Literature A2	20	60	20	0	0	0	0
French A2	0	66.7	33.3	0	0	0	0
Further Maths A2	0	0	100	0	0	0	0
Geography A2	26.7	20	53.3	0	0	0	0
Government and Politics A2	11.1	11.1	44.4	33.3	0	0	0
History A2	23.1	30.8	30.8	7.7	0	7.7	0
Maths A2	23.5	58.8	17.6	0	0	0	0
Physics A2	0	50	50	0	0	0	0
Polish A2	60	40	0	0	0	0	0
Psychology A2	14.3	19	52.4	9.5	4.8	0	0
RE A2	7.7	46.2	38.5	7.7	0	0	0
Russian	100	0	0	0	0	0	0
Sociology A2	0	33.3	53.3	6.7	6.7	0	0
Spanish A2	25	75	0	0	0	0	0
AS Level (GCE)							
Name	A %	B %	C %	D %	E %	U %	X %
Further Maths AS	0	100	0	0	0	0	0
Maths AS	50	50	0	0	0	0	0
Spanish AS	0	0	100	0	0	0	0
Core Maths Level 3							
Name	A %	B %	C %	D %	E %	U %	X %
Core Maths	44.4	22.2	22.2	0	0	11.1	0
Extended Project (Diploma)							
Name	A* %	A %	B %	C %	D %	E %	U %
EPQ	0	100	0	0	0	0	0
L3 A*-E size 1							
Name	A* %	A %	B %	C %	D %	E %	U %
Criminology	11.1	33.3	27.8	16.7	11.1	0	0
L3 D*D*D*-PPP size 3							
Name	D*D*D* %	D*D*D %	D*DD %	DDD %	DDM %	DMM %	MMM %
HSC Extended Tech Diploma	75	16.7	0	0	8.3	0	0
L3 D*D*-PP size 2							
Name	D*D* %	D*D %	DD %	DM %	MM %	MP %	PP %
Health & Social Care Diploma	0	0	0	0	0	100	0

St Paul's School for Girls

GCSE results											
Name	9	8	7	6	5	4	3	2	1	U	W
Art	15.8	13.2	21.1	28.9	13.2	5.3	2.6	0	0	0	0
English Language	16	22.8	22.8	16	14.2	4.9	2.5	0	0.6	0	0
English Literature	0.6	9.3	19.8	34	19.1	11.1	5.6	0.6	0	0	0
Food Technology	14.3	19	19	28.6	14.3	4.8	0	0	0	0	0
French	27	14.3	17.5	3.2	33.3	0	4.8	0	0	0	0
Geography	23	13.5	16.2	21.6	2.7	13.5	6.8	2.7	0	0	0
History	20.9	20.9	10.5	16.3	14	7	9.3	1.2	0	0	0
Italian	33.3	33.3	33.3	0	0	0	0	0	0	0	0
Maths	13	22.8	21	14.8	13.6	10.5	2.5	1.9	0	0	0
Music	40	0	20	40	0	0	0	0	0	0	0
Polish	57.1	14.3	14.3	14.3	0	0	0	0	0	0	0
RE	38.5	23.6	11.8	14.3	5	3.1	3.7	0	0	0	0
Science Biology	13.8	37.9	34.5	13.8	0	0	0	0	0	0	0
Science Chem	17.2	34.5	31	13.8	3.4	0	0	0	0	0	0
Computing	6.3	6.3	37.5	12.5	31.3	0	6.3	0	0	0	0
Science Physics	24.1	27.6	27.6	17.2	3.4	0	0	0	0	0	0
Spanish	28.6	20.4	10.2	0	38.8	2	0	0	0	0	0
BTec L1/L2 (Att8 Points)											
Name	L2D*	L2D	L2M	L2P %	L1P %	U %	X %				
Animal Care	40	20	40	0	0	0	0				
Sport	41.7	8.3	41.7	8.3	0	0	0				
CACHE Level 2 (Att8 Points)											
Name	A* %	A %	B %	C %	D %	U %	X %				
Child Dev	46.7	33.3	13.3	6.7	0	0	0				
Combined Science (Att8 Points)											
Name	9 %	8 %	7 %	6 %	5 %	4 %	3 %	2 %	1 %	U %	X %
Science Com	13.5	19.9	12	13.9	22.9	9.8	4.9	2.6	0.4	0	0
NCFE Level 1 (Att8 Points)											
Name	L1D*	L1D	L1M	L1P %	U %	X %					
Interactive Media Level 1	33.3	0	66.7	0	0	0					
NCFE Level 2 (Att8 Points)											
Name	L2D*	L2D	L2M	L2P %	U %	X %					
Interactive Media	0	0	66.7	33.3	0	0					
OCR Nat2 (Att8 Points)											
Name	L2D*	L2D	L2M	L2P %	L1D	L1M	L1P %	U %	X %		
HSC	26	40	18	16	0	0	0	0	0		

All Things to All People

St Paul's School for Girls

St Paul's Old Girls' Association

The Association is open to all ex-pupils of St Paul's. Two events are organised annually, to which all previous pupils are invited.

The Annual Mass usually takes place by tradition during October in the Convent Chapel and is followed by the AGM meeting. This year's Mass will be streamed via youtube on Saturday 03 October 2020.

<https://www.youtube.com/watch?v=Jj9TvxuNjQ>

Ex-pupils who would like to join the Old Girls' Association should contact the Chair of the Old Girls' Association:

Mrs Anne Russell— arussell@stpaulgl.bham.sch.uk

