

Applying to University - What should you be doing in Year 12?

Year 12 and beyond Conference 17-12-12 Angela Morris Schools Liaison Officer

Making the most of Year 12

Selection – Factors for university

- Results
- Predictions
- Personal Statements
- References
- Interview

Selection – Factors for work

Results
Experience
References
Interview





Making the most of Year 12

- Research courses & universities or employment opportunities
- Do extra curricular activities
- Gain work experience
- Go beyond the syllabus
- Focus on doing well in exams!





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Personal Statements/Experience

Admissions Tutors are looking for -

- Your academic potential
- Your academic record to date
- A strong Reference

Evidence of:

Motivation and Commitment
 Leadership, Teamwork, Communication
 Evidence of research into subject chosen
 Relevant, well written Personal Statement
 Any IT/Business/Key Skills (if relevant)



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The Personal Statement

- An opportunity for you to "sell" yourself!
- 1. Why do I want to study this course?
 - What are the reasons for my choices?
 - Does the course relate to my career aspirations?
 - Related academic experience or relevant work experience?
 - Show you know what the course will involve
- 2. What can I offer to the course?
 - How do my academic interests and strengths match up with my chosen course?
 - Have I done anything which highlights my skills / knowledge / initiative?
 - Do I have any relevant experience eg paid / voluntary work, overseas travel?



The Personal Statement

3. My personal interests and achievements

Have I held any Positions in and out of school?

Am I a member of any teams or societies?

Have I been involved in any organised events or projects eg plays, charity work?

What are my interests, hobbies, leisure activities?



The Personal Statement

Examples

- "I am a member of the college chess club. I also play the clarinet in the orchestra."
- "I enjoy the Theatre and used to go a couple of times a year." (Drama applicant)
- "My favourite hobby is bee-keeping and I want to be an engineer."
- "I enjoy socialising with friends."



University Selection – The Personal Statement

"I have developed my problem solving skills through playing chess for the college; this requires concentration and analytical thought.

I am used to working as part of a team as a member of the college orchestra (I play clarinet), cooperating with others to achieve a finished production".



Useful Tips

- Do write a list of ideas/skills first
- Do expect to rewrite several drafts and seek feedback
- Do check University criteria and qualities
- Do be enthusiastic, honest, clear and concise
- Don't make lists, consider dividing into 4/5 paragraphs
- Don't risk humour it rarely works
- Don't use gimmicks or quotations unless relevant and you deal with them in a way which highlights your qualities
- Don't rely on spellchecker proof read as many times as possible
- Don't start with "I've always wanted to be a....."
- Don't leave it to the last minute!



Personal Statements - Style

- Positive words- achieved, developed, learned, discovered, enthusiasm, commitment, energy, fascination....
- Short, simple sentences in plain English not contrived, not verbose or grandiose
- Personal touch if possible but be careful with humour and vernacular/'chatty' approaches
- Use evidence wherever possible to support claims/statements



Sources of Information; Web Sites

- University and College Entrance Guide <u>www.ucas.ac.uk</u>
- University and Higher Education information <u>unistats.direct.gov.uk</u> and <u>www.qaa.ac.uk/</u>
- Open Days <u>www.opendays.com</u>
- Course info, rankings and lots of other useful information <u>www.thecompleteuniversityguide.co.uk</u>
- Information regarding Student Finance<u>https://www.gov.uk/student-finance/overview</u>
- Graduate Employment <u>www.prospects.ac.uk/what_do_graduates_do.htm</u>
- Alternative University Guide <u>www.realuni.com</u>

