St Paul's School for Girls

SEND Pathway of Support

Every girl is unique. We are here to help her thrive.



1 Identification

We recognise needs through:

- Transition information
- Parent/carer concerns
- Teacher observations
- Assessment data

2 Initial Discussion

You can speak to:

- Your Head of Year
- Mrs O'Neill (SENDCO)

to share any concerns or ask for advice.

3 One-Page Profile

Together, we create a personalised one-page profile, outlining:

- ✓ What people like and admire
- ✓ What's important to me
- ✓ How best to support me

4 Support in School

Support may include:

- ✓ Quality first teaching
- ✓ Targeted interventions (e.g. Lexia, Dynamo Maths, KS4 Study Support, Social Skills)
- ✓ Specialist resources and strategies

5 Specialist Support

We work with external professionals when needed, such as:

- ✓ Speech and Language Therapists
- ✓ Educational Psychologists
- ✓ Mental Health Services (Forward Thinking Birmingham)
- ✓ COMPASS Birmingham

6 Ongoing Review

We regularly review progress and adjust support as needed, working in partnership with you and your daughter.

7 Access Arrangements

We make reasonable adjustments to help pupils access exams in line with their peers, such as extra time, readers, rest breaks and smaller rooms, in accordance with JCQ regulations.

8 External Referrals

If appropriate, we may refer to specialist services for further assessment and advice.

9 Thrive

Our aim is for every girl to feel supported, confident and able to reach her full potential.



Additional Information

Our SEND Policy is available on our school website, along with further information.

Support in the Community

Birmingham's Local Offer provides helpful advice and information: www.localofferbrimingham.co.uk

Working together, for the best possible outcomes