



ST PAUL'S SCHOOL FOR GIRLS SIXTH FORM

CURRICULUM

A Level and Equivalent Level 3 Results 2025

A* - A 44%

A* - B 72%

A* - C 96%

A* - D 100%

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St Paul's School for Girls



What is the curriculum available to me at St Paul's?

Our curriculum is ambitious, well structured and well sequenced. We are proud of both our qualification and our non-qualification curriculum as well as the many extra-curricular opportunities there are available to all.

Our Qualification Curriculum

The academic development and achievement of our students is very important to us at St. Paul's. We are very proud of our students' performance. We are ranked 3rd in The UK's best Comprehensive State Secondary Schools for 2025 (The Times) and this is the result of our students' determined hard work as well as the motivational work of Progress Tutors and the expertise and support of subject teachers. There are very high expectations of students to realise their potential and they will be given regular reports and reviews with Progress Tutors. In these reviews students will discuss their progress and build upon their personal best. Students will not be left to flounder and will be given regular, specific and individual advice on how to succeed. The subjects that we offer can be seen on the following pages. In addition, we also offer the opportunity to complete an Enhanced Project Qualification (EPQ).

Our Non-Qualification Curriculum

Our non-qualification programme, gives students the broad and balanced curriculum which Admission Tutors/Employers are looking for in potential applicants. This gives every student the opportunity to attain extra skills, a real advantage when applying to university or for apprenticeships/employment. Students will also continue in their development of faith as all students follow the Pragmatics Programme. In addition, they will develop practical spirituality through voluntary work every other week. The non-qualification curriculum is closely monitored to ensure all students have the opportunity to participate in a wide range of experiences.

Careers, Family Life, Health, Enterprise, Work Related Learning and British Values Education is delivered in a cross curricular way and explicitly in Personal, Social, Health and Religious Education (PSHRE).

Extracurricular Activities

The opportunities available to students are wide reaching and include: liturgical celebrations, sacramental practice, residential experiences e.g. Iceland, curriculum visits e.g. Pitts Rivers Museum, Oxford, work related visits e.g. Jaguar Land Rover, work experience e.g. City Hospital, field courses e.g. Margam Discovery Centre, revision and master classes e.g. Birmingham University, fund raising e.g. OAP Christmas Party, sports fixtures e.g. Sports Day, school concerts and productions e.g. Mary Poppins.



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What qualifications options are available to me at St Paul's?

Title	Qualification	Exam Board	Entry Requirements
Applied Science	Level 3 National Extended Certificate	Pearson	Grades 44 Combined Science Grade 4 Separate Sciences
Fine Art	A level	AQA	Portfolio of work from GCSE/ Grade 5 GCSE Art
Biology	A Level	OCR	Grade 7 in Biology or Grade 77 in Combined Science Grade 6 in English and Grade 6 in Maths
Business	A Level	Edexcel	Grade 5 in English Grade 5 in Maths
Chemistry	A level	OCR	Grade 7 in Chemistry or Grade 77 in Combined Science Grade 6 in Maths
Computer Science	A level	OCR	Grade 6 in Computing Grade 6 in Maths
Core Maths (Mathematical Studies)	Level 3 Certificate	AQA	Grade 5 in GCSE maths but would consider Grade 4 if taking related subjects
Criminology	Level 3 Applied Diploma	WJEC	Grade 5 in English
Economics	A Level	Edexcel	Grade 6 in English Grade 6 in Maths
English Language	GCSE	AQA	Grade 3 or lower in both English Lit. and English Lang.
English Literature	A level	AQA	Grade 6 English Literature Grade 6 English Language
Extended Project Qualification	Level 3	AQA	To be determined by current and predicted results at the start of Year 12
French	A/AS Level	Edexcel/AQA	Grade 6 French —Students must have taken higher papers in all subject skills
Further Mathematics	A level	AQA	Grade 8 in Maths

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What qualifications options are available to me at St Paul's?

Title	Qualification	Board	Entry Requirements
Geography	A level	AQA	Grade 6 and above in Geography Grades 5 in both English and Maths
Health and Social Care	Level 3 AAQ Cambridge Advanced National (Single)	OCR	At least 4 Grade 4s in Science, English and Maths. Minimum Level 2 Merit in KS4 HSC R032 external exam (if HSC taken at KS4)
History	A level	AQA	Grade 6 History Grade 5 in English Lang.
Mathematics	A level	AQA	Grade 7 in GCSE Maths
Mathematics	GCSE	Edexcel	Grade 3 or lower in GCSE Maths
Media Studies	A level	WJEC	Grade 5 in English Language
Physics	A level	OCR	Grade 7 in Physics or Grades 77 in Combined Science Grade 5 in English and Grade 6 in Maths
Polish	A level	AQA	Grade 6 Polish —Students must have taken higher paper in all subject skills
Politics	A level	AQA	Grade 6 in English Language Grade 6 in History or the closest equivalent GCSE subject
Psychology	A level	AQA	Grade 6 in English Language, Grade 6 in Maths Grade 6 in Biology or Grades 66 Combined Science
Religious Studies	A level	Eduqas	Grade 6 in RE and Grade 5 English Language Grade 5 English Literature
Sociology	A level	AQA	Grade 5 in English Language
Sport	Level 3 National Extended Certificate	Pearson	Grade 5 in English , Grade 5 in Science , Merit in Level 2 Sport
Textiles	A level	Edexcel	Portfolio of work from GCSE/ Grade 5 GCSE Textiles

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APPLIED SCIENCE

Why should I study this course?

This course is equivalent in UCAS tariff points to one A Level. It incorporates Biology, Chemistry and Physics into one course and so is a great way of continuing a broad science education and keeping your options open. There is a large emphasis on practical work and the course is not only assessed through examinations, there are tasks and assignments to complete along the way which contribute towards your final grade.

What does this course include?

Your final grade will be determined by 5 units. Unit 1, 2 and 3 are examinations covering topics from all three sciences. Unit 4 is a coursework unit which focuses on completing and writing up set experiments from Biology, Chemistry and Physics. The last unit is also coursework and will either be an independent investigation project or a project about a contemporary issue in science.

What can this course lead to?

As a broadly scientific course, your options are open to pursue different sciences beyond Sixth Form, having not specialised too early on. You may develop a passion for neuroscience, a keen interest in the use of chemical techniques used in forensic science or a desire to learn more about how different waves are used in communication across the planet.

Many of our students are keen to work in medical and health careers and particularly enjoy the way that many aspects of the course can be used to prepare them for degrees such as physiotherapy, nursing or radiology. The practical nature of the course prepares students well for careers working with delicate apparatus and the collecting of accurate data.

Even if a career in the sciences isn't something you're intending, the skills developed in the course such as prioritising tasks, working to deadlines, analysing and evaluating information and working in groups will benefit any career path you choose.

Course Entry Requirements:

Grades 44 Combined Science

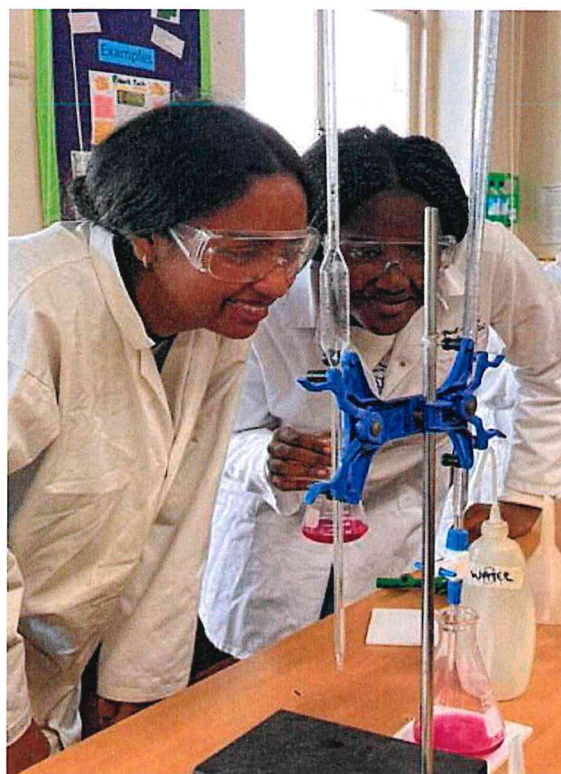
Grade 4 Separate Sciences

Exam Board: Pearson

Teachers: Ms Stanway, Mr Kerks, Ms Farooq, Mr Mupomba

"I really like the course because it covers all three sciences in one qualification. It takes the pressure of the end of Year 13 as the exams will already have been completed. I really enjoy the variety of practicals."

Isla, Year 12



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FINE ART A LEVEL

Why should I study this course?

Studying A Level Art does a lot more than cultivate your skills in drawing, painting, and constructing, it develops your critical thinking and your ability to interpret the world around us which is full of visual images; Art stimulates the imagination, makes you more observant, enhances your problem-solving skills and helps us better understand the past. Art opens the heart and mind to possibilities and fuels the imagination. Creativity will be the single most valuable commodity in both the arts and industry because the world needs creative solutions to the problems we all face and universities are looking for students who have studied a broad and diverse range of subjects—especially Art and design. Artists are creative thinkers and risk takers. They have a 'dare to fail' attitude. Failure for them is a learning curve. They are willing to be different. Artists are willing to change the world.

What does this course include?

Students can expect the following:

This course offers you a unique opportunity to find your own personal artistic path through a variety of mini projects in Year 12. This will empower you to identify the kind of artist you would like to be or the message you would like to convey even if you don't pursue a place on an arts course at University. We have links with galleries like Ikon, Barber Institute and Birmingham Art Gallery, visiting artists and trips to galleries in Birmingham, London and Europe.

What can this course lead to?

Further study at University and jobs in the creative industries e.g. Fashion designer, Fine Artist, Architect, Graphic artist, Animator, Textile designer, Jewellery designer, Digital artist, Photographer, Film maker and jobs in the theatre.



Course Entry Requirements:

Portfolio of work from GCSE

Grade 5 or above in Art

Exam Board: AQA

Teachers: Mrs Drury, Mrs Roadh



I have really enjoyed how A Level art has provided me with opportunity to explore my own ideas and passions through painting. -

Amelie, Year 13

Through a wide range of media, I have used A Level art to experiment with texture, colour and tone on a variety of scales. - Anna, Year 13



Why should I study this course?

Do you have an enquiring mind and enjoy a challenge? Then A Level Biology is the subject for you!

A level Biology provides a solid grounding in analytical thinking, writing reports and clear communication – all of which are useful life skills. You will undertake lab and field experiments which underpin the theoretical study; they also hone your teamwork and practical abilities.

The course will give you an exciting insight into the contemporary world of Biology. It covers the key concepts of biology and practical skills. Topics studied include: disease, the immune system, genetics, evolution, human biology and plant biology. There is also greater emphasis on developing practical skills including a field trip and understanding the process of how science works.

What does this course include?

This course includes 3 written papers and a Practical Endorsement in Biology including an off site field trip.

Modules includes:

Development of practical skills (Yr12 & 13)

Foundations in biology (Yr12)

Exchange & transport (Yr12)

Biodiversity, evolution & disease (Yr12)

Communication, homeostasis & energy (Yr13)

Genetics, evolution & ecosystems (Yr13)

What can this course lead to?

Students have studied a wide variety of courses at University, e.g. Biological Sciences, Medicine, Dentistry, Physiotherapy, Pharmacy, Biochemistry, Teaching, Nursing, Environmental Science, Law, Accountancy and many more.

Course Entry Requirements:

Grade 7 in Biology or at least two

Grade 7s in Combined Science

Grade 6 in English and

Grade 6 in Maths

Exam Board: OCR

Teachers: Mrs Maxwell, Mrs Rigg,
Mrs O'Neill, Mr Kerks,

"A level Biology is a fantastic subject to have, offering you access to a huge variety of fields in both University and careers. A level Biology is an all round subject, as it encourages you to be engaged with the complexity of living things and how they interact with each other and their environment."

Naomi, Year 13



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BUSINESS A LEVEL

Why should I study this course?

Business Studies inspires you to explore how businesses are created and developed while honing essential skills such as problem-solving, strategic decision-making and critical thinking—key competencies for academic and career success. The course covers a diverse range of business types, from small start-ups to multinational corporations, addressing topics like customer satisfaction, leadership, financial management and marketing strategies. Through engaging real-world case studies, you'll gain a comprehensive understanding of both local and global markets, equipping you to navigate the challenges and opportunities in today's interconnected business landscape.

What does this course include?

Theme 1: Marketing and People looks at how businesses meet customer needs and develop marketing strategies, covering brand management, pricing, and promotion. It also focuses on human resource management, particularly employee motivation and leadership in driving growth and innovation.

Theme 2: Managing Business Activities explores finance, resource management, and how external factors such as economic conditions and government policies affect business decisions.

Theme 3: Business Decisions and Strategy examines long-term decision-making, including competitiveness and how businesses adapt to change.

Theme 4: Global Business addresses globalisation, international markets, and the challenges faced by multinational corporations in global expansion.

What can this course lead to?

Studying A Level Business opens up numerous future pathways. Many students go on to university to pursue business-related degrees in fields like business management, marketing, finance, and human resources. This qualification provides a solid foundation for further study and is highly regarded by employers. For those seeking practical experience, Higher Degree Apprenticeships offer a valuable combination of hands-on training and academic learning. Career opportunities include roles in finance, marketing, human resources, business management and banking.

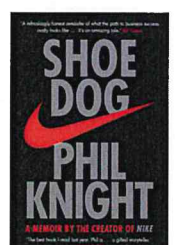
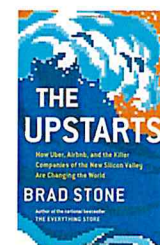
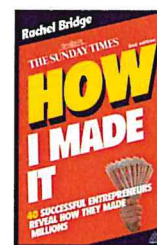
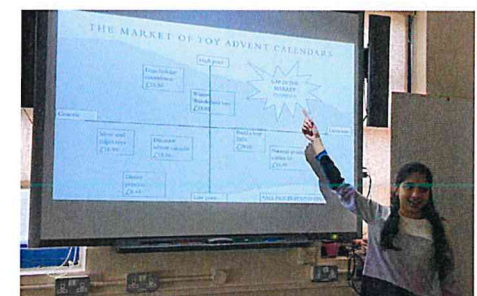
Course Entry Requirements:

Grade 5 in English

Grade 5 in Maths

Board: Edexcel

Teachers: Mrs Tsang, Ms Esposito



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Why should I study this course?

The key aims of studying A Level Chemistry are to:

- Develop essential knowledge and understanding of different areas of the subject
- Develop and demonstrate a deep appreciation of the skills, knowledge and understanding of scientific methods
- Develop competence and confidence in a variety of practical, mathematical and problem solving skills
- Develop interest in and enthusiasm for the subject
- Understand how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society

What does this course include?

Building on your GCSE Chemistry knowledge, the course is split into 6 modules:

Module 1 – Development of practical skills in chemistry

Module 2 – Foundations in chemistry

Module 3 – Periodic table and energy

Module 4 – Core organic chemistry

Module 5 – Physical chemistry and transition elements

Module 6 – Organic chemistry and analysis

What can this course lead to?

An A level in chemistry is an essential criteria for many degree subjects including Medicine, Pharmacy, Veterinary Science, Chemistry, Biochemistry, Chemical Engineering and Geology.

Course Entry Requirements::

Grade 7 in Chemistry or

Grades 77 in Combined Science

Grade 6 in Maths

Exam Board: OCR

Advised to also take A level Maths but if not then must take Core Maths.

Teachers: Mrs Myers, Ms Farooq,
Mr Hamzija, Ms Stanway, Mr Taki-
Officer

"I believe chemistry is a good A level choice as the course investigates everyday uses, from scented perfumes to nail polish remover. Our surroundings all follow the concepts of basic chemistry and can be an interesting and useful tool for a variety of jobs to understand the foundations of various materials."

Janet, Year 13



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COMPUTER SCIENCE A LEVEL

Why should I study this course?

This qualification is relevant to the modern and changing world of computing, and is also relevant to the higher education community. Computer Science is a practical subject where students can apply the academic principles learned in the classroom to real-world systems.

'A' Level Computer Science is focused on programming; it builds on GCSE Computing and emphasises the importance of computational thinking as a discipline.

There is an expanded Maths focus, much of which is embedded within the course.

There is an increased emphasis on coding and programming with a simple assessment model and marking criteria.

What does this course include?

Components 1 and 2 will be a traditionally marked, structured question paper with a mix of question types: short-answer, longer-answer, and levels of response mark scheme-type questions.

Component 1: Computer Systems Covers the characteristics of contemporary systems architecture.

Component 2: Algorithms and Programming.

Component 3: Programming Project You are set a user-driven problem of an appropriate size and complexity to solve. You will need to analyse the problem, design a solution, implement the solution and give a thorough evaluation.

What can this course lead to?

As computer science permeates everyday life, from how devices communicate with each other over the internet to robotics, thinking machines, cyber-security, data analytics and artificial intelligence, the choice of specialised careers is unrivalled. Typical roles in industry include software engineer, developer, analyst, project manager, software architect, tester and operational manager; career development opportunities are vast.

Course Entry Requirements:

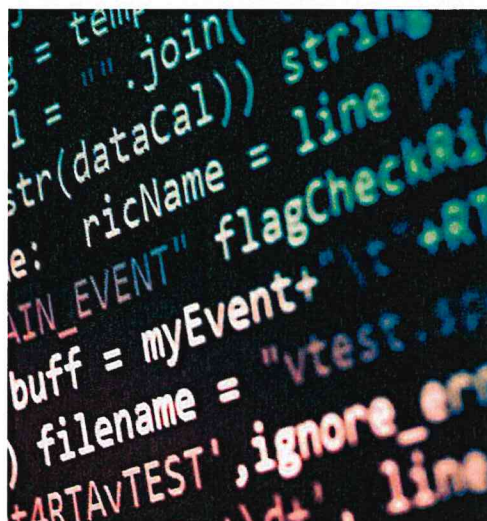
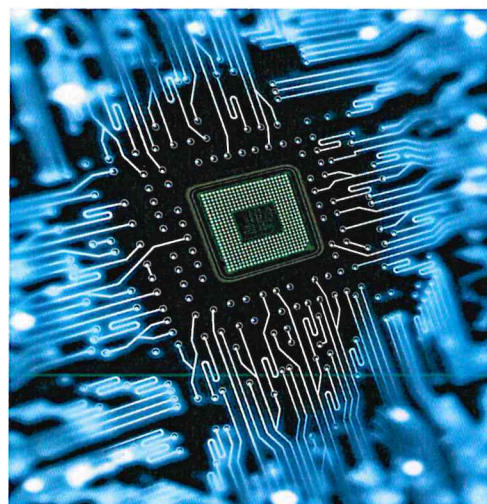
Grade 6 in Computing

Grade 6 in Maths

A strong confidence in coding is required.

Exam Board: OCR

Teachers: Miss Langford



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LEVEL 3 MATHEMATICAL STUDIES (CORE MATHS)

Why should I study this course?

Core Maths helps to develop and support skills involved in a variety of subjects. From how to analyse some given information to covering content needed for other A-level subjects such as Psychology, Chemistry and Geography. Personal finance covers tax, national insurance and student loans and explains how these are calculated.

You can have studied either tier at GCSE and still achieve well in Core Mathematics.

What does this course include?

Fermi Estimation

Breaking down difficult problems to make them more manageable.

Personal Finance

Calculating tax, National insurance and student loans payments. Working out loan repayments including mortgages.

Critical Analysis

Analysing data and information to determine if the source is reliable, useful or truthful.

Risk Analysis and Critical Path

Making decisions about the best option to take in terms of the availability of staff and all the extra costs that may be incurred by the project or idea.

What can this course lead to?

Mathematical skills are becoming increasingly important in the workplace and in higher education - studying Core Maths will help students to keep up these essential skills.

Core maths will also support learning in other courses through direct teaching of some overlapping topics and also through the development of mathematical analytical skills.

Course Entry Requirements:

Grade 5 in GCSE maths but would consider Grade 4 if taking related subjects.

Exam Board: AQA

Teachers: Mr Thomas, Mrs Bird, Miss Forrest, Mrs Atefi

“Core maths was a subject which enabled me to learn and understand the practical uses of maths that is required in day-to-day life after leaving school. The stresses of understanding student loans, national insurance and taxes has been alleviated tremendously.”

Elaine, Year 13



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Why should I study this course?

Criminology is the scientific study of criminal behaviour, on individual, social and natural levels, and how it can be managed, controlled and prevented. This course will enable students to use theories of criminality to analyse criminal situations. Students also develop the knowledge and skills to research policy in practice, assess campaigns for changes in awareness and examine information to review verdicts in criminal cases. Criminology introduces the criminal justice system, drawing on a range of academic disciplines such as law, sociology and psychology. 50% of the course is externally examined and 50% is controlled assessment.

What does this course include?

4 units—each contributing 25% of your overall grade.

In Year 12 you will complete:

- ♦ One 8 hour controlled assessment that analyses types of crime, explores why crimes go unreported, evaluates media representation of crime and delves into how crime is measured. This assessed piece also analyses campaigns for change.
- ♦ One 90 minute exam that explores criminal theories, explaining why people commit crime.

In Year 13 you will complete:

- ♦ One 8 hour controlled assessment that provides an understanding of crime from the moment the offence takes place to the verdict. You will develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.
- ♦ One 90 minute exam where you will understand the process of bringing an accused to court and evaluate the effectiveness of social control to deliver criminal justice.

What can this course lead to?

A wide range of degree courses including Policing, Law, Social Work and many others. However, the course also offers a specific insight into a variety of job roles within the criminal justice sector, social and probation work to enable you to make informed decisions about potential career routes in this field.

Course Entry Requirements:

Grade 5 in English

Exam Board: WJEC

Teachers: Ms Chambers, Mrs Craddock, Ms Tibbits Forrest

"I have really enjoyed studying criminology as I find the content fascinating. I also chose the subject due to my interest in Law, which I am going to study at university—the subjects fit really well together."

Mary, St. Paul's alumna,
studying Law at University of Nottingham

Is motivated to engage with current affairs relating to criminology

Critically evaluates



Is empowered to consider a variety of job roles in the field of criminology



Listens and responds to differing opinions in order to establish their own values



Applies criminological knowledge and understanding to explain novel scenarios

Understands the research process



Utilises key terms effectively to write detailed and precise accounts

A successful SPG criminologist...

Can interpret the impact of a variety of media on public perception and policy

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ECONOMICS A LEVEL

Why should I study this course?

Economics is the study of how individuals, businesses and governments make choices in an ever-changing world. It equips you with the tools to understand the decisions that shape our lives, such as the forces that drive oil prices, the impact of exchange rates and the factors contributing to unemployment. By studying A Level Economics, you will gain valuable insights into the economic principles that influence both personal and societal choices, helping you navigate the complexities of the modern economy.

What does this course include?

The Edexcel A Level Economics course provides a thorough exploration of microeconomic and macroeconomic topics over two years.

Microeconomics examines market operations, focusing on demand and supply, elasticity, and market structures such as competition and monopoly. It also addresses market failures and the role of government intervention, alongside the dynamics of labour markets and wage determination.

Macroeconomics explores aggregate demand and supply, inflation, unemployment and economic growth. You will study fiscal and monetary policies, financial markets and the impact of international trade and globalisation, applying these concepts to contemporary economic issues.

What can this course lead to?

A Level Economics opens up a wealth of future opportunities. Many students progress to university to study Economics, which is highly regarded for its rigorous analytical framework and relevance to real-world issues. During your studies, you'll develop key skills in data analysis, economic modelling and theoretical application, making you an attractive candidate for employers in fields such as accountancy, finance, government, management and banking.

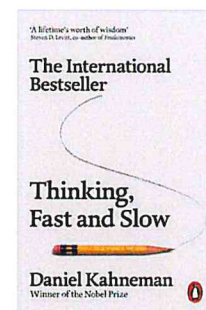
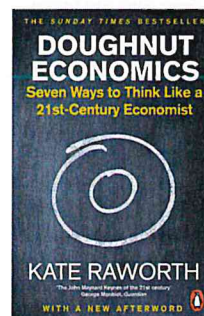
Course Entry Requirements:

Grade 6 Maths

Grade 6 English

Exam Board: Edexcel

Teachers: Mrs Tsang, Ms Esposito



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ENGLISH LITERATURE A LEVEL

Why should I study this course?

The study of Literature is a study of human experience and social influences over the years. You will engage with a range of wonderful texts and develop a passion for them.

Many of the skills developed through studying this subject are related to independent thinking — the ability to analyse sophisticated ideas and the ways in which they are presented, to synthesise large and complex texts, and to know how to build a convincing argument are just a few.

What does this course include?

Year 12: Students will study the literature of love through the ages in Year 12; texts will comprise W. Shakespeare's *Othello*, *Wuthering Heights* by E. Bronte and a poetry anthology. Assessment will take place at the end of Year 13 in an examination worth 40%.

Year 13: Students will study texts in shared contexts in Year 13 and will focus on the topic of WW1 and its aftermath. They will study three texts: one prose, one poetry and one drama on this theme. At the end of the course they will sit an examination worth 40%.

In addition, students will undertake a non-exam assessment where they will provide comparative critical study of two texts, at least one of which must have been written pre-1900. This is worth 20% of the A level and is an opportunity for students to explore an area of precise interest to them.

What can this course lead to?

English Literature develops skills in research, communication and interpretation that enhance and enrich the study of other subjects across humanities and STEM.

These skills are highly valued by universities and future employers with a wide variety of career options available: Media, Television and Broadcasting, Journalism, Law, Politics, Marketing, Publishing, Teaching and Civil Service.

Course Entry Requirements:

Grade 6 English Literature

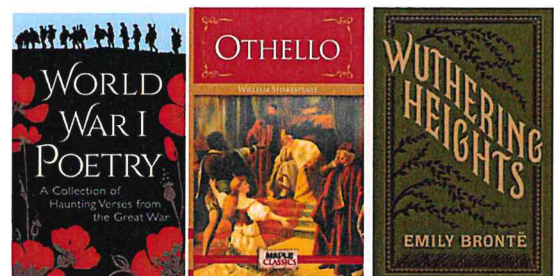
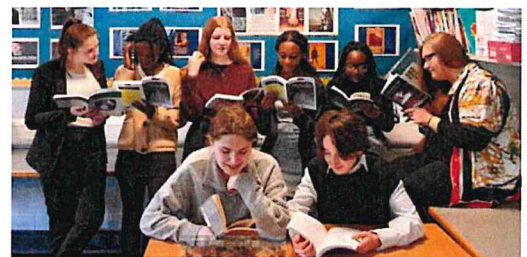
Grade 6 English Language

Exam Board: AQA

Teachers: Mrs Howard, Ms Weston,
Ms Tabassum, Mr McDonough

"I took English Literature last year and it was my favourite subject. The course was amazing. The lessons really brought the texts alive; I enjoyed exploring the texts, discussing key concepts in small groups, debating and theatre trips."

Emily, Year 13



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Why should I study this course?

The French A Level qualification has been developed to inspire all students who have an appreciation of the language, literature, film and culture of the French-speaking world.

There are 51 French speaking states and it is the only language other than English to be spoken on 5 continents. French is needed to work at the European Council, Red Cross, United Nations, UNESCO and NATO. The French economy is one of the strongest in the world. France is a leader in aerospace, medical genetics and in medical research. Companies like L'Oréal and Nestlé value French students. Having an A Level in French makes candidates

What does this course include?

Year 12: Aspects of French-speaking society: current trends (e.g. the changing nature of the family, the cyber-society), artistic culture in the French-speaking world (e.g. cinema, contemporary francophone music), grammar and a film study.

Year 13: Aspects of French-speaking society: current issues (e.g. life for the marginalised, how criminals are treated), aspects of political life in the French-speaking world (e.g. teenagers and the right to vote, political engagement), grammar (extended), a literary text and an independent research project.

What can this course lead to?

Modern Languages are a real asset on your CV as they are one of the facilitating subjects at Advanced level for entry to the Russell Group Universities. They can be combined with a very wide range of different subjects for university level study and is a popular subject to do an apprenticeship with companies such as Citroen and Renault. Knowledge of a modern language is a sought-after skill in employment. Previous French students have gone on to study French with International Relations or to work abroad.

"Companies particularly value an employee's ability to communicate conversationally with potential business partners, customers or clients in their own language: this can help break the ice, deepen cultural understanding and open access to new markets" (CBI/EDI Education and Skills Survey).

Course Entry

Requirements:

Grade 6 French

Higher papers in all subject skills

Board: Edexcel/AQA

Teacher: Mrs Johnstone, Mrs Cutler

"A-level French is very diverse as you gain knowledge regarding real-world issues such as immigration and homelessness in Francophone countries. If you enjoy discussing socio-political issues and watching French films, I would most definitely advise you to take French A-level!"

Samuela, Year 13



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FURTHER MATHEMATICS A LEVEL

Why should I study this course?

Further Mathematics both broadens and deepens the content covered in A Level Mathematics. It is studied alongside Mathematics, rather than as an alternative. The course extends your understanding of Pure Mathematics and Statistics, while also introducing Discrete Mathematics — an additional area of study available exclusively to Further Mathematics students. This advanced qualification is ideal for those who wish to explore mathematical concepts in greater depth and develop a more comprehensive understanding of the subject.

What does this course include?

Further Pure Mathematics builds on the Pure Mathematics studied at A Level, introducing advanced topics such as complex numbers, matrices, proof by induction, differential equations, and polar coordinates.

Further Applied Mathematics includes Discrete Mathematics and advanced Statistics. Discrete Mathematics covers game theory, algorithms, and linear programming, while Statistics extends A Level concepts and introduces additional probability distributions.

What can this course lead to?

If you are considering studying Mathematics at university, **Further Mathematics** is often required. It is also highly recommended for degrees with a strong mathematical component, such as Engineering, Physics, and Economics. Even where it is not compulsory, many students on these courses will have studied Further Mathematics at A Level. Taking the course provides a strong foundation, allowing you to begin your degree with confidence and a solid grasp of advanced mathematical concepts.

Course Entry Requirements:

Grade 8 in GCSE Maths

Exam Board: AQA

Teachers: Mrs Atefi, Mr Chaytor, Mrs Paul

"I find further maths really interesting, and if you like maths at GCSE you should definitely consider taking it. It introduces new ways of thinking about topics from A Level maths and although it is a difficult subject, I think it is worth it."

Elizabeth, Year 13





Why should I study this course?

A Level Geography is a two year course which serves to excite minds, challenge perceptions and stimulate investigative and analytical skills. A Level Geography is both familiar and relevant: it revisits some of the concepts covered in GCSE Geography and units are designed to be contemporary and reflect the world today. The study of A Level Geography deepens understanding of the world in which we live whilst also preparing students with the knowledge, skills and enthusiasm sought by higher education and employers.

What does this course include?

Physical Geography

Section A: Water and carbon cycles
Section B: Coastal systems and landscapes
Section C: Hazards
40% of A-level

Human Geography

Section A: Global systems and global governance
Section B: Changing places
Section C: Contemporary urban environments
40% of A-level

Geographical Investigation

Students have the opportunity to choose an area of Geography which they find interesting and create their own independent investigation. In preparation for this, students will experience 4 days in the field, covering both Human and Physical content and training in a range of data collection techniques.

The write up, of which, is 3,000-4,000 words and equates to 20% of the A-level.



Course Entry Requirements:

Grade 6 and above in Geography
Grades 5 in both English and Maths
Exam Board: AQA

Teachers: Mrs Rich, Mrs O'Brien, Mrs Evans

What can this course lead to?

With A Level Geography the possibilities are truly endless. There are a wide range of universities who see Geography as extremely valuable not just for your grade, but the transferable skills you develop which cross over with Biology and English to name a few. It can help you move into a wide variety of future careers; Travel, Leisure and Culture, Environment and Sustainability, Development and Global issues, Physical systems (e.g. Coastal Engineer, Hydrologist) as well as the future of technological Geographical techniques (e.g. GIS specialist).

"I love Geography because whatever we learn it is relevant to what's happening in the world. I enjoy how much Globalisation crossed over with Business and Physical Geography and has so many links with Biology. I have loved the NEA and having independence to create my own investigation."

Georgia, Year 13

St Paul's School for Girls



Why should I study this course?

- Equivalent to 1 A Level.
- 2 mandatory exam units, spread across Yr 12 and Yr13 alongside 4 NEA units. (2 mandatory and 2 chosen by your specialist teachers)

What does this course include?

- 6 modules of work—4 are coursework (NEA) assessed by your teachers (60%); 2 are assessed by external examination (40%)
- All modules are related to Health Care and Social Care settings.
- Key modules include anatomy and physiology (EXAM), principles of health and social care (EXAM), person-centred approach to care (NEA) and supporting people with mental health conditions. (NEA)
- Work experience is completed through the Pragmatics Programme

What can this course lead to?

(HSC Grade plus 2 other A levels)

Nursing	Distinction , Grade B, Grade C
Midwifery	Distinction , grade B, Grade B
Teaching	Distinction , Grade B, Grade C Merit , Grade B, Grade B
Psychology	Merit , Grade B, Grade C
Criminology	Distinction , Grade B, Grade C
Business Management—	Merit , Grade B, Grade B

Course Entry Requirements:

At least 4 Grade 4s in Science, Maths and English. Minimum Level 2 Merit in KS4 HSC external exam unit R032.

No criminal convictions which would prevent you from working with children.

May be subject to a DBS check.

Exam Board: OCR

Teachers: Mrs Weston, Ms Stanway

“The support received from my class teachers has been tremendous. Each student receives support and encouragement personalised to them. With this, you just know that the staff on this department truly care and believe in you. HSC has developed my self-confidence through learning new skills that relate to real life, for example, the exam unit Anatomy and Physiology. Picking this course was an amazing decision for me, and I know it will be for you.”

Benvinda, Year 13



CAMBRIDGE ADVANCED NATIONAL IN HEALTH AND SOCIAL CARE
LEVEL 3 ALTERNATIVE ACADEMIC QUALIFICATION (AAQ)

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HISTORY A LEVEL

Why should I study this course?

History A Level will broaden your knowledge and understanding of both British and American history and politics. It will help you to engage more fully in the ever changing world in which we live. It is a subject which encourages debate and discussion, wider reading from a range of historical perspectives and the opportunity to study independently, with excellent support.

What does this course include?

There are two examined units and one non examined coursework unit. Paper One is a broad study of America from the abolition of slavery to the end of the Vietnam War. Paper Two is a modern British History depth study which begins with Attlee's government post World War Two and ends with the very changed Britain governed by Blair and Brown. Political, economic and social changes, alongside international affairs are explored in both modules. Coursework is a 4,5000 essay which considers change and continuity in Victorian Britain and Ireland.

What can this course lead to?

Studying A Level History will allow you to further develop important skills that will support you at university and in your chosen career. Notably:

- ✕ How to assemble data and assess it
- ✕ How to investigate facts and use deduction
- ✕ How to communicate fluently

It particularly supports the following career pathways: Law, Forensics, Journalism, Civil Service, Teaching, Police, Research, Business and Politics.

Course Entry Requirements:

Grade 6 in History and
Grade 5 in English Language.

Exam Board: AQA

Teachers: Mrs Coyle, Miss Carter,
Mrs Kilbey

"A Level History has allowed me to enhance my analytical skills by challenging me academically and intellectually. The process of engaging fully with aspects of an historical period is exciting and fulfilling, as is relating these changes to present day situations."

Clare, Year 13



Year 13 researching British society at the Black Country Museum.

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MATHEMATICS A LEVEL

Why should I study this course?

The A Level Mathematics course extends and deepens your existing knowledge, introducing you to a broad range of advanced mathematical topics. You will develop a rigorous understanding of algebra, trigonometry, geometry, differentiation, and integration, exploring how these areas interconnect across the discipline. The course also applies mathematical principles to physics, analysing how mathematics underpins key physical processes. You will study mathematical modelling, kinematics, forces and momentum, Newton's laws of motion, circular motion, and the use of differential equations. In addition, you will explore statistics, focusing on the collection, organisation, and interpretation of data within real-world contexts.

What does this course include?

The A Level Mathematics course is structured around two core components: Pure Mathematics and Applied Mathematics.

Pure Mathematics develops the concepts introduced at GCSE, extending your understanding into more advanced areas such as algebra, trigonometry, geometry, differentiation, and integration. These topics provide the essential foundation for further mathematical study and application.

Applied Mathematics comprises Mechanics and Statistics. Mechanics explores the mathematical principles that govern motion and the forces that produce it, while Statistics focuses on the collection, organisation, and interpretation of data. Together, these areas demonstrate how

What can this course lead to?

Studying Mathematics at A Level will help you develop key skills such as problem-solving, logical reasoning, analytical thinking, and research. These highly transferable skills are valued by both universities and employers.

An A Level in Mathematics can open doors to a wide range of careers, including construction, architecture, medicine, scientific research, teaching, games development, engineering, accountancy, and finance. The subject's versatility ensures that your mathematical skills will remain relevant across many different professions.

Course Entry Requirements:

Grade 7 in GCSE Maths

Exam Board: AQA

Teachers: Mr Chaytor, Mrs Sanghera, Mrs Atefi, Miss Forrest, Mrs Paul, Mrs Patel

"As 6th form progressed, I liked seeing how A Level maths linked to all my other subjects, even the ones I didn't expect it to appear in such as Psychology, because what I was learning put me in a better position than other students who didn't study maths. The maths department provide lots of resources to support our learning and get us involved in maths outside of the specification to keep us engaged."

Alyssa, Year 13



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MEDIA STUDIES A LEVEL

Why should I study this course?

We are excited to offer Media Studies at A Level for 2024. Media studies is perfect if you are creative and enjoy analysing and creating different types of media content. You will have the opportunity to look at a wide range of media products including film, TV, music videos, magazines, websites, social media, podcasts, video games and advertisements.

The course will allow you to explore different interpretations, consider different audience responses and consider the impact that media has on individuals and wider society. In addition to this, you will explore media theories and will apply them to the wide range of examples we study.

You will develop your written, analytical and creative skills in this course, all of which are very attractive to universities and employers.

What does this course include?

2 exams at the end of year 13 and an NEA (non exam assessment) which forms 30% of the overall grade.

In year 12 you will study media language and representation. This involves exploring an unseen media source and considering its impact as well as how groups are represented in it. You will study adverts, music videos, newspapers and marketing materials. You will also explore the media industry and audiences, looking at how the industry works and the relationship between media and the audience. *2 hours 15 min exam (35%)*

In year 13 you will study the following: television in the global age, magazines: mainstream and alternative media and media in the online age. You will look at the media language used in these, representation, industry influence, media context and audience response. *2 hours 30 min exam (35%)*

NEA: you will produce a cross media production for a set brief e.g. a magazine or a podcast. You will be responsible for designing it and creating all of the original content for it. *(30%)*

What can this course lead to?

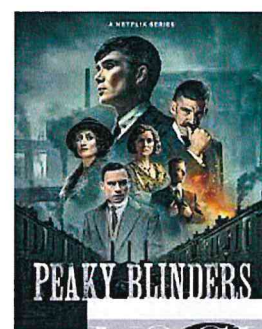
This A Level will help you with a whole range of degree courses, such as journalism, design, media production, marketing and many, many more. In terms of careers, Media A Level can lead to a range of different routes, such as social media management, marketing, public relations, publishing, copywriting, film production amongst others. The strong skills of analysis, creativity and attention to detail that you will develop through studying media will be transferrable to lots of careers.

Course Entry Requirements:

English language grade 5

Exam Board: WJEC EDUQAS

Teachers: Mrs Spears



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PHYSICS A LEVEL

Why should I study this course?

Physics helps you to understand the world around you. If you would like to know how the Moon influences our world, what happens to objects when they travel near the speed of light and how a ball point pen can become a deadly weapon, then you should study Physics. Studying Physics will give you skills that are in demand in any job under the Sun — communication skills, data analysis, numeracy etc. So come join us and make your future interesting with us.

What does this course include?

The course has 6 modules:

Module 1: Physics practical skills

Module 2: Foundations of Physics

Module 3: Forces and motion

Module 4: Electrons, waves and photons

Module 5: Newtonian world and astrophysics

Module 6: Particles and medical physics

What can this course lead to?

The opportunities are endless. With the strong analytical and problem-solving skills you will develop if you are successful in this course, you could choose any career you like. Some of the popular ones for A-level Physics students are Engineering, Architecture, Maths, Economics, Business, Accounting, Finance, Medical Physics and Meteorologist.

Course Entry Requirements:

Grade 7 in Physics or Grades 77 in Combined Science

Grade 5 in English and Grade 6 in Maths

Exam Board: OCR

Advised to also take A level Maths but if not then must take Core Maths.

Teachers: Dr Smith, Ms Roche

"A-Level Physics is an exciting and interesting subject with plenty of real world applications in fields as varied as sustainable energy and fashion designing. I loved studying Physics and would recommend it as an A-level subject to anyone who wants to understand the world around them."

Laura, Year 13



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POLISH A LEVEL

Why should I study this course?

Polish A Level is for native speakers only.

By learning Polish, you'll be able to acquaint yourself with a country with one of the most fascinating and turbulent histories in Europe. This history still has influence on life and politics in the country today, and may offer the key to understanding the region's present.

Studying A Level Polish will allow you to further develop important skills that will be useful to you throughout your life and particularly in your chosen career.

Polish is a Slavic language. Thanks to the similar sounds, sentence structures, grammatical rules, and cognates, you'll definitely have a head start. You can learn Czech, Slovakian, Serbian, and even Russian much more easily after Polish.

What does this course include?

Aspects of Polish-speaking society: past and current trends, artistry, culture in the Polish-speaking world past and present, aspects of political life in the Polish-speaking world past and present, One text and one film study, grammar and an individual research project (one of four sub-themes).

You have to speak Polish to truly understand the beauty and depth of Polish novels and poetry.

What can this course lead to?

Past students of Polish have been accepted onto courses leading to careers in Law, Mathematics, Psychology, Business, Biology and joint honours degree courses with other languages.

If you ever had dreams to study abroad in Europe, Poland is a great country to do that. Not to mention how great Polish higher education can be. Jagiellonian University, University of Warsaw, Adam Mickiewicz University, and the Gdansk University of Technology are the four best higher education institutions in Poland.

Course Entry Requirements:

Grade 6 in Polish

Students must have taken higher papers in all subject skills

Exam Board: AQA

Teachers: Mrs Slyzyk

"Polish at A Level allows students to explore and discuss different issues in society, as well as the culture. The subject helps to develop analytical and essay writing skills which are important to progress to university. I would recommend taking a language for A Level".

Emily, Year 13



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POLITICS A LEVEL

Why should I study this course?

The world of UK and worldwide politics does not stand still. As a consequence of this, the study of politics is a dynamic subject that reflects the contemporary and ever changing political landscape. Politics A Level combines complex theory with current affairs and is a well respected, rigorous and academic discipline.

What does this course include?

Assessment through 3 written examinations at the end of your second year of study. These exams evaluate your ability to write detailed, accurate and analytical essays that form logical arguments and reach distinct conclusions.

Subject content explores the government and politics of the UK and the USA. You will delve into the countries' executives, legislatures and their judiciaries. You will explore their political parties, electoral systems and the democratic nature of their political sphere. You will evaluate political ideologies such as conservatism and liberalism.

What can this course lead to?

A variety of degree courses such as Philosophy, Politics, Economics, Law, History and International Relations. Future careers include Law, Journalism, roles in the civil service and policy research.



Visit to Birmingham City

Council Chambers

Course Entry Requirements:

Grade 6 in English Language

Preferably a Grade 6 in History (the closest equivalent GCSE subject)

Exam Board: AQA

Teachers: Ms Tibbits-Forrest

"Studying politics has given me an insight into how governments operate and the ideologies that inform decisions. I wanted to confidently understand the political discussions of contemporary society"

Sharon, Year 13

"Politics is much more than politicians who sit in the stuffy chambers of Westminster. A Level politics has enriched my knowledge of political ideologies and provided me with an insight into how the United States and UK face constitutional challenges."

Laura, Year 13

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PSYCHOLOGY A LEVEL

Why should I study this course?

Psychology is the study of behaviour and mental processes in individuals, based on research and experiments. It's a fascinating science with cutting-edge theories that have extensive real-world application.

Psychology investigates how we understand and interact with the world. This course covers a vast range of behaviours and mental processes which explore the human mind, our interactions with others and the world around us.

Students learn a variety of academic skills, including analytical thinking, verbal and written communication, problem solving, practical application of theories and planning scientific research.

What does this course include?

Three exams at the end of Year 13 — each exam is 2 hours and worth 33% of the final A-level mark. There is no coursework element.

The types of exam questions include multiple choice, short answer, application questions and extended writing.

Students will be taught 11 modules within the A-level course, such as Social Influence, Memory, Attachment, Psychopathology and Biopsychology.

There is a focus on scientific knowledge (particularly Biology) and Maths skills (taught within the Research Methods module).



Painting: 'St. Paul's Psychologist' by Lila Craddock

What can this course lead to?

A-level Psychology is a qualification that can compliment a range of university degrees and careers - any pathway that involves working with people, the public, customers or clients will involve elements of Psychology.

Possible career pathways include Social Work, Law, the criminal justice system, healthcare, therapies, counselling and clinical psychology, human relations and public relations, advertising and marketing, and many more.

Course Entry Requirements:

Grade 6 in English Language, Maths, Biology/Combined Science

Exam Board: AQA

Teachers: Ms Chambers, Mrs Craddock, Ms Tibbits Forrest

"I chose Psychology for A Level because I was intrigued by the broad but important topics and skills, such as knowledge about the scientific theory, mathematics, research skills, and essay writing.

Studying this social science made me realise how complex each individual is, and how much we have yet to discover about our living world.

Most importantly, it made me realise that I have a passion for neuroscience, which is what I hope to study in university soon. I'd strongly recommend taking Psychology for A Level."

Joanna, St. Paul's alumna, studying Psychology at the University of Bath

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RELIGIOUS STUDIES A LEVEL

Why should I study this course?

Religious Studies A Level seeks to explore life's 'big questions'. The course particularly develops students' analysis and evaluation skills. You will consider a diverse range of religious, philosophical and ethical issues which will challenge you to be inquisitive and to think deeply. Teachers are experienced in the demands of the course and will support you as you make the transition from GCSE to A Level.

What does this course include?

We study three components,

Christianity, Philosophy and Ethics which have equal weighting. We ask the 'big' questions of life such as:

- Can we prove God's existence?
- Can we speak meaningfully about God?
- Is resurrection possible?
- Are certain actions always wrong?
- How free are we?



Course Entry Requirements:

Grade 6 in RE

Grade 5 in English Language or Literature.

Exam Board: Eduqas

Teachers: Mrs McLean, Mrs Dolan, Mrs Driscoll, Dr O'Connor Walshe, Mrs Meer-sand

"A-level RE builds upon GCSE RE, as we delve deeper into more ethical and controversial issues that are prevalent in our contemporary society. Discussion plays an important part in developing our views and articulating them. We evaluate opposing views and come to an independent conclusions about certain topics ranging from the credibility of the Bible, all the way to whether religion promotes neurosis and the role feminism plays in religion, so you never really get bored." **Samuela, studying Theology and Religion with a year abroad at the University of Bristol**

What can this course lead to?

Religious Studies provides a valuable foundation to many degrees and careers including: Theology; Philosophy; Teaching; Lecturing; Journalism; Law; Broadcasting; Archaeology; Psychology; Counselling, Social Science, Nursing, Medicine; Midwifery.

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Why should I study this course?

Sociology is the study of the contemporary social world and as such you will explore the connections between the academic theory you will evaluate and your own experience of the world. You will investigate current affairs to scrutinise social issues and examine the usefulness of legislation and policy put into place to deal with the problems faced in society.

Sociology is a versatile subject that develops a broad skill set including critical scrutiny of research and the formulation of rational arguments. Students learn a variety of academic skills, including analytical thinking, verbal and written communication, and practical application of theories.

What does this course include?

Three exams at the end of Year 13—largely assessed by your ability to formulate accurate, detailed and analytical extended pieces of writing. The types of exam questions include short answer, application questions and extended writing. Each exam is 2 hours and worth 33% of the final A-level mark. There is no coursework element.

The modules covered include an understanding and analysis of sociological research into families and households, education, beliefs in society and crime and deviance. You will also explore sociological theory and methods of research.

Dr Dawn Casserly @DrCass... · 14/10/2025 ...
So proud of members of our Sixth Form who had the wonderful opportunity to participate in the EHS Politics and Ethics Question Time. They also had a brilliant opportunity to meet with and be inspired by our MP, @PreetKGillMP



Course Entry Requirements:

Grade 5 in English Language

Exam Board: AQA

Teachers: Mrs Kilbey, Mr Gupwell,
Ms Tibbits Forrest

"I enjoy Sociology because it has enabled me to gain a greater understanding of the society I live in. What fascinates me more is looking at how this has changed over time. Hence I found the topic of childhood and how it has developed particularly interesting. The idea that children were often viewed as a burden or indeed an income source, but are now protected and better cared for than ever before highlights this and interests me deeply."

Mia, St. Paul's alumna

What can this course lead to?

Sociology is a flexible subject that leads to many degree courses. Potential career pathways include public policy research, roles in the civil service, social research, policing, probation work and roles in central and local government.

SOCIOLOGY A LEVEL

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SPORT LEVEL 3

Why should I study this course?

BTEc Sport Level 3 is ideal for post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment in the sports sector. The qualification is equivalent in size to one A Level.

What does this course include?

Learners will study three mandatory units:

- Unit 1: Anatomy and Physiology (Written exam)
- Unit 2: Fitness Training and Programming for Health, Sport and Well-being (Synopsis exam)
- Unit 3: Professional Development in the Sports Industry (Coursework)

Learners will also choose one optional unit (coursework)

What can this course lead to?

BSc (Hons) Sport Studies

BA (Hons) in Sport Studies and Business, if taken alongside A Levels in Business and Maths

BSc (Hons) in Sport Psychology, if taken alongside a BTEC National Extended Certificate in Applied Science and A Level in Psychology

BA (Hons) in Sports Education and Special and Inclusive Education, if taken alongside an A Level in English Language and a BTEC National Extended Certificate in Performing Arts

BA (Hons) in Sport and Exercise Science, if taken alongside a BTEC National Diploma in Applied Science.

Example Career options

- Nutritionist
- Sports coach/Assistant Coach
- PE teacher
- Referee
- Strength and conditioning coach

Course Entry Requirements:

Grade 5 in English

Grade 55 in Science

Merit in Level 2 Sport if taken

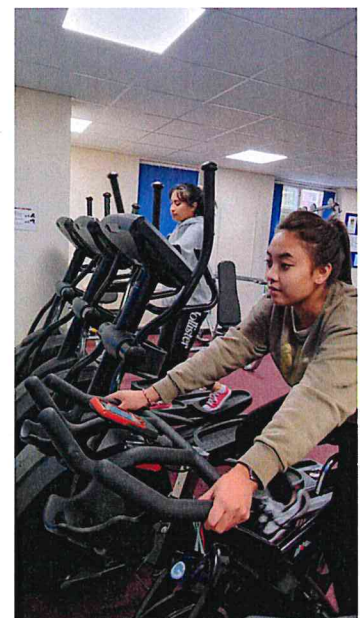
Regularly participate in sport outside of school

Exam Board: Pearson

Teacher: Mrs Toolan-Bell, Miss Hick-ey

"The course provides and gives the opportunity to learn about different areas of fitness. There is a lot of support and resources to aid our learning and enhance our ability to achieve academic success."

Amelia, Year 13



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TEXTILES A LEVEL

Why should I study this course?

This highly creative and successful course aims to give you the confidence and skills to explore a diverse range of themes and to develop a questioning and analytical attitude. You will experiment working in a sketchbook and develop ideas through sampling different techniques and go on to produce a final response.

What does this course include?

There are a range of extension opportunities for students studying A level Textiles.

Previous visits have included Birmingham University where students participated in a series of workshops developing their skills and working in the studios at Birmingham University. This gave students an opportunity to work within the department and have a taster of the courses on offer. We have also benefited from professional workshops carried out by professionals who work in the Textile industry including a local Milliner, 'Bobbi Heath' who has designed and made many hats for films and TV shows. Students explored 'Organic forms' and created a head dress which was later exhibited in the 'St Paul's Fashion show.

Assessment of A level

Component 1: Personal Portfolio

60% of the qualification

72 marks (18 marks for each of the assessment areas)

1000 word minimum personal study to support investigation

Component 2: Externally set assignment (set my exam board)

40% of the qualification

72 marks (18 marks for each of the assessment areas)

Includes a 15 hour exam—students will work unaided to produce a final response.

Course Entry requirements:
Portfolio of work from GCSE/
Grade 5 GCSE Art

Board: Edexcel/PEARSON

Teacher: Mrs Mullan



What can this course lead to?

The Textile A level has an excellent reputation where many students progress onto a foundation diploma in Art and Design or to a variety of high profile BA (Hons) Degree courses. This course aims to provide you with opportunities to develop artistic skills which will lead to a range of creative careers.



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EXTENDED PROJECT QUALIFICATION LEVEL 3

Why should I study this additional, optional course?

The Extended Project Qualification (EPQ) is an optional course that is taught and completed alongside a student's A-level or BTEC qualifications. It provides students with the opportunity to explore and expand upon an area or topic of personal interest that goes beyond their syllabuses and relates to their chosen university degree or career pathway. Students plan, research and write an academic essay on their chosen topic, whilst developing a wide range of personal and academic skills, including: planning and management of a project, decision making and problem solving, presentation skills and communication.

What does this course include?

The first part of the EPQ is taught lessons on the skills students need to complete the course. Then students work on their project independently, with guidance throughout the academic year. The EPQ will utilise 2 timetabled DST sessions per week, with the majority of the project to be completed outside of lessons. Students will start the course in the November of Year 12, and finish the course in the October of Year 13. By the end of the project, students will have produced:

- A production log — an academic record/diary of their EPQ project
- A 5,000 word academic essay on their chosen topic
- A presentation about their EPQ project, which will be delivered to an audience

Students are assessed on all three components, and will be marked on their abilities to: manage the project, use resources, develop and realise their project, and review their project and learning.

What can this course lead to?

The EPQ allows students to develop their project management and academic writing skills, which are valued by higher education providers and employers. The EPQ focuses on students learning and honing a wide range of academic and personal skills, including: organisation and time-management, decision making, creative thinking and problem solving, researching and sourcing information, analysing and evaluating data and information, learning how to cite and reference research, how to build an argument, and how to deliver a presentation. The EPQ gives students the opportunity to explore an area of personal fascination, which will help them to positively stand out when applying to universities, apprenticeships or employers for any subject or career. This is to the extent that the EPQ is worth UCAS points (the equivalent of half an A-level) which students can use for when they are applying to universities.

Course Entry Requirements:

To be determined by current and predicted results at the start of Year 12

Board: AQA

Teacher: Dr Smith

"Taking on the EPQ course has been a way to drive my passion for science forward. Not only did the subject help put my research skills to the test, but it also allowed me to develop the necessary time management skills which would be useful for any future endeavours I take. Additionally, exploring the topic of immunotherapy within my EPQ has provided me with a greater appreciation of the world of today's medicine, and has more so affirmed my resolve to study medicine at University." Julianne, Year 13

"Doing my EPQ on neurosurgery helped ignite my passion for medicine. Doing an advanced course like this has allowed me to develop multiple skills including resilience, organisation, and initiative. Overall, not only did I enjoy researching such an interesting topic at a higher level, being able to hone relevant skills and undertake research linked to medicine was very useful and I thoroughly enjoyed it!" Miles, Year 13

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Notes

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Notes